

Local environment, local respect. Looking after our woodlands.



Learning Intention

- To evaluate a woodland habitat.
- To think of ways of making the area more creature friendly.
- To create a creature action plan for the area.

National Curriculum Skills

Geography – Understand that we have a responsibility to look after the environment, observe and investigate real places and carry out a field study.

Activity Outline

- Review the learning pupils have undertaken.
- * Visit a local woodland, and begin to learn how we can affect our environment in a positive way.
- * Write an action plan for helping to protect and enhance the local area.
- * Show respect to our local woodland area.

Resources

Action plan template

(Adapted from www.english-nature.org.uk)



Local environment, local respect. Looking after our woodlands.

Lesson Outline

- The children should now have a good idea about what creatures need in order to survive.
 They now need to think about the area studied and think about whether it is good for the creature studied.
- Think about the food that it needs to eat and link this with the work on food chains. Does anything eat it? Can they create some food chains?
- Think about the available shelter offered to it. Is there somewhere that they can hide to sleep during the day? Would there be a suitable place to hibernate (if appropriate)?
- Also discuss how safe the area is for the creature studied. What dangers do the children think it might face? Discuss their ideas with them e.g. tree felling/over management – many birds depend on older trees for nesting and as a source of food. Felling trees results in more competition for available food.
- Using the Habitat Action Plan, evaluate the area. The left hand column enables the children to evaluate the present situation. They can then think about ways in which they could change or add to their habitat to make it more creature friendly.
- When thinking about available food for the creature, the children need to appreciate that by planting suitable plants and/or leaving areas to grow wild, insects and other invertebrates will be attracted to the area and the biodiversity within the habitat will increase.

Habitat Action Plan

Food available for	Our habitat at present	What could we do to improve this?
Shelter available for		
during the day		
Shelter available for during the night		
Possible		