



**Neath Port Talbot**  
**Castell-nedd Port Talbot**  
County Borough Council Cyngor Bwrdeistref Sirol

Education, Leisure & Lifelong Learning Service  
Strategic School Improvement Programme

## **CONSULTATION DOCUMENT**

**PROPOSAL TO ESTABLISH SPECIALIST PROVISION  
FOR SECONDARY AGE PUPILS WITH  
AUTISTIC SPECTRUM DISORDER (ASD)  
AT  
DWR Y FELIN COMPREHENSIVE SCHOOL,  
DWR Y FELIN ROAD, NEATH, SA10 7RE.**



Large print and alternative format or language versions of  
this document are available on request

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## Introduction

### ***What is this report about?***

This document is for parents/carers, school staff, school governors and anyone who has an interest in education in Neath Port Talbot.

It sets out details of the proposed establishment of a new specialist provision for secondary age pupils with Autistic Spectrum Disorder (ASD) at Dwr y Felin Comprehensive School, Dwr y Felin Road, Neath SA10 7RE.

## The background to our proposal

The Council is responsible for promoting high educational standards and for delivering efficient primary and secondary education. Having the right schools in the right place and ensuring that they are fit for the 21st century learner is the challenge facing the Council. Achieving this will involve reviewing the number and type of schools the Council has in its area and assessing whether or not best use is being made of resources and facilities. This will include ensuring suitable provision for those pupils with special educational needs/additional learning needs.

Implementing the Strategic School Improvement Programme (SSIP) involves reviewing existing provision and determining the number and type of schools needed to deliver education effectively and efficiently across the County Borough. It will most likely lead to substantial change involving opening new schools, closing existing schools, merging or amalgamating schools, federating schools and promoting new initiatives that support collaborative working between schools. It will also involve re-organising education provision to ensure pupils gain access to and benefit from the specialist support, skills and expertise available within the County Borough.

The Council has decided to review its provision on the basis of:

- educational standards
- the need for places and the accessibility of schools
- the quality and suitability of school accommodation
- effective financial management

The Council provides for the pupils of Neath Port Talbot who require specialist support for their educational needs at two community special schools and at

learning support/ inclusion centres attached to community primary/secondary schools.

### **The proposal and why change is being proposed**

It is intended to establish a provision for secondary age pupils at Dwr y Felin Comprehensive School. The provision will be a self-contained facility for pupils in receipt of a statement of special educational needs for ASD.

If approved the proposal will take effect during the summer term 2020.

Currently there are 8 specialist provisions available in Neath Port Talbot mainstream secondary schools for supporting secondary pupils with additional learning needs (ALN) including those for pupils with Autistic Spectrum Disorder (ASD), Visual Impairment (VI), Hearing Impairment (HI), Specific Learning Difficulties (SPLD), Moderate Learning Difficulties (MLD), Speech Language and Communication Difficulties (SLCD) and Severe Learning Difficulties (SLD) and Profound and Multiple Learning Difficulties (PMLD).

Recent work on reviewing the number and type of planned places and assessment provision across Neath Port Talbot has indicated that there is a need for extra places in the areas of ASD and Social, Emotional and Behaviour Difficulties (SEBD), and for those 'early years' pupils with identified additional learning needs which require further assessment.

Initial work has led to the development of a continuum of support for pupils with SEBD with the aim of ensuring that pupils at all stages have their needs assessed and are appropriately supported to make progress. As a result, provisions for secondary age pupils with SEBD were established at Ysgol Hendrefelin and Cefn Saeson Comprehensive School and for primary age pupils at Coedffranc Primary and Crynallt Primary schools in recent years.

Currently for primary age pupils with ASD who need specialist support or assessment, provision is made at Gnoll Primary (18 places), Maesmarchog Primary (18 places) and Waunceirch Primary (17 places). Secondary provision is available at Cwmtawe Community School (13 places), Ysgol Bae Baglan (29 places) and Ysgol Hendrefelin (16 places). The high demand at both primary and secondary level is placing pressure on current provisions which are consistently full.

This proposal seeks to address identified need for further provision for pupils with ASD, specifically for secondary aged pupils, with the aim of ensuring best possible outcomes for pupils.

The provision will alleviate the current pressure to address demand for places for pupils with more complex needs, avoiding potential costly out of county placements and allowing opportunities for children to access learning within their local community.

The proposal seeks to complement the specialist provision and support already available within the County Borough.

## Identifying Potential Host Schools

### ***Initial Scoping exercise***

Following more detailed work on identifying the demand for planned places in the secondary sector it was recognised that the pressure to provide support for ASD secondary pupils has increased.

In identifying host schools for the proposed secondary ASD provision the following criteria has been applied.

The host school will:

- be fully committed to inclusion and provide a caring and supportive environment that will have a positive impact on pupils' personal well-being and development
- demonstrate a good track record for ensuring the progress of all pupils
- be a mainstream school delivering secondary phase education as pupils will need to access Key Stage 3 and 4 curriculum
- provide the opportunity for integration, as appropriate, into mainstream classes and mainstream activities
- be able to provide pupils with high quality learning experiences
- have space available suitable to meet the needs and requirements of the pupils
- be within reasonable travelling distance for secondary age pupils and have easy vehicular access

Applying these criteria Dwr y Felin Comprehensive School has been identified as being suitable for hosting this provision. The headteacher and head of Additional Learning Needs have been involved in the development of this

proposal and are fully supportive of this initiative. The Governing Body and staff have also shown initial support for the proposal.

At its meeting of 12<sup>th</sup> September, Education, Skills and Culture Cabinet Board Members approved consultation on the establishment of a specialist facility at Dwr y Felin Secondary School for secondary age pupils with ASD.

### **The benefits of the proposal**

The proposal seeks to complement the specialist provision and support already available within the County Borough. The specialist provision at Dwr Y Felin Secondary School will form part of a continuum of support.

At Dwr Y Felin School it is intended to establish a secondary Autistic Spectrum Disorder Learning Support Centre (LSC) for up to 16 secondary age pupils.

It will be managed by the school and be under the school's governance. However it will be a facility recognised by the Council as reserved for pupils with ALN/SEN and pupils admitted to the proposed LSC would be in addition to the admission number of the school. Admission to the provision would be via a special admission panel of the Council and specific entry and exit criteria will apply. All placement decisions will be predicated on the expectation that schools have exhausted their own resources in meeting the needs of these pupils.

Pupils at the proposed LSC will benefit from being taught by specialist staff, experienced in working with pupils with ASD needs. This facility will be for pupils in receipt of a statement of SEN and who require longer-term provision.

The proposed provision will alleviate the current pressure to address demand for places for pupils with ASD needs, avoiding potential costly out of county placements and allowing opportunities for children to access learning within their local community.

### **What options have been considered?**

The Council has the responsibility for ensuring that it is making the most effective use of resources and facilities in order to deliver the very best educational opportunities for children and young people.

**Option 1 – status quo, maintain existing provision in Neath Port Talbot**

The establishment of a LSC has been identified as an important requirement within a new delivery model of a continuum of support for pupils with ASD. The continuum will ensure that schools and the Council work in partnership to focus on prevention in order to meet the needs of vulnerable children and young people and to ensure the best possible outcomes.

Maintaining the status quo will not realise opportunities to address these concerns or to alleviate the current pressure to address demand for places for pupils with ASD.

Without this provision some pupils may have difficulty maintaining a place at a mainstream school with the possible result that vulnerable pupils could have their education interrupted with potentially damaging long term consequences and exclusion rates may increase.

Failing to implement the proposal will result in a range of teaching/learning and financial benefits not being fully realised, including the loss of opportunities for a pupils to access specialist staff and support, and for more efficient and effective use of resources.

This option is not preferred by officers.

**Option 2 – establish a provision for secondary aged pupils with ASD at a location within the County Borough other than Dwr Y Felin comprehensive school**

Dwr y Felin Secondary School has been identified as a suitable location for the provision for secondary aged pupils with ASD for a number of clearly identified reasons including the experience and expertise that can be provided by its staff, the nurturing and supportive ethos within the school and the effective links developed with a wide range of partners.

Additionally, it has been recognised that the provision should be situated within a secondary school to ensure that pupils at the LSC can access the full curriculum and have opportunities to integrate with mainstream pupils as appropriate. Dwr y Felin is a good school with senior managers and staff committed to providing effective teaching and learning experiences and as such is well placed to ensure that pupils attending the provision will also be able to benefit from the opportunities available to mainstream pupils.

Dwr y Felin Secondary School is conveniently located within Neath Port Talbot, near to the centre of Neath, ensuring travelling distances are reasonable for the majority of pupils who are likely to attend.

Other locations considered across Neath Port Talbot did not meet the requirements as well as the proposed location at Dwr y Felin Secondary School.

This option is not preferred by officers.

**Option 3 – establish a provision for secondary aged pupils with ASD at Dwr y Felin Secondary School**

As stated previously, the establishment of a LSC has been identified as an essential provision to enable the local authority to better support and assess the needs of pupils with ASD. Without such a provision it will prove difficult for the Council to meet the aims of its inclusion strategy and to appropriately provide for pupils with more complex needs.

Dwr y Felin Secondary School has been identified as having a nurturing, supportive environment with a commitment to providing an inclusive education for all its pupils and is the proposed location for the LSC. The provision will be resourced with specialist staff who will identify barriers to learning, provide in depth assessments of pupils' needs and develop links with partners to ensure pupils are supported while at the LSC and also when transitioning into their long term provision.

This option is preferred by officers.

**Preferred Option - Option 3**

Having considered information gathered to date, it is the view of officers that Option 3 outweighs the alternatives considered as it is this option that best fits the host school assessment criteria for this specialist provision. It is, therefore, preferred as the basis of consultation.

**Details of the school affected by this proposal**

**Dwr Y Felin Comprehensive School**

Dwr y Felin is an 11-16 English medium community comprehensive school for boys and girls, situated on the outskirts of Neath. In 2012 the school became a single site school, with a state of the art teaching and learning facility based at Cwrt Herbert.

The school is currently a 'professional learning pioneer school' meaning that it is working with the Welsh Government and other professional learning pioneer schools to develop a national model of professional learning.

Currently, the school has the capacity to accommodate 1,100 full-time pupils. As at January 2019 (PLASC return) the school had -25 (-2.3%) full-time surplus places with 1,125 full-time pupils on roll.

Full-time pupil numbers at the school are predicted to increase slightly over the next five years as shown in table 1.

Historical full-time pupil numbers are shown in table 2.

Table 1

	Actual NOR at Jan 2019	Projected NOR at Jan 2020	Projected NOR at Jan 2021	Projected NOR at Jan 2022	Projected NOR at Jan 2023	Projected NOR at Jan 2024
F/T	1,125	1,133	1,116	1,125	1,141	1,171

Table 2

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
F/T	1,265	1,222	1,173	1,187	1,089	1,086	1,066	1,092	1,078	1,134	1,117

Making provision for a specialist learning resource centre by adapting existing unused accommodation at the school will have no effect on the schools full time capacity.

### The quality and standards of education

The school was inspected by Estyn in 2017 and current performance was judged to be good, with prospects for improvement reported to be excellent. It is reported that standards are good and that ‘...over the last four years, the school’s performance in most indicators at key stage 4 has been strong and compares favourably with that in similar schools. Over the same period, many pupils have made more progress than expected from previous key stages.’ Well-being is good with most pupils behaving very well and having a positive attitude to their learning.

(Estyn 2017)

Dwr y Felin Comprehensive has a good track record for inclusion and pupils make good progress. Estyn report that: The support and care for pupils with additional learning needs is an exemplary feature’ adding that, ‘As a result of the quality and extent of support, pupils with additional learning needs make strong progress’.

(Estyn 2017)

Teaching and learning experiences are good, ‘... with many teachers having strong subject knowledge and an assured understanding of the requirements of examinations. These teachers communicate a genuine enthusiasm for their subject and high expectations of what pupils could achieve.’  
(Estyn 2017)

Care, support and guidance were deemed excellent. Estyn also report that: ‘The quality of care, support and guidance provided for pupils is an outstanding feature of the school’s work. The school provides an extremely caring and supportive environment that focuses relentlessly on the wellbeing and personal development of all pupils. This is coupled with a clear emphasis on ensuring that all pupils achieve their academic potential.’  
(Estyn 2017)

Leadership was seen as excellent with Estyn stating, ‘Leadership at all levels has created a highly-effective learning community...’ with excellent partnership working.  
(Estyn 2017)

The most recent Estyn inspection report can be viewed at:

<https://www.estyn.gov.wales/sites/www.estyn.gov.wales/files/documents/D%C5%B5r%20y%20Felin%20Comprehensive%20School.pdf>

Dwr Y Felin has consistently been, and is currently, a Green School under the WG school categorisation process.  
(ERW 2019)

**The quality of the school building and accommodation**

Over recent years and as part of the Strategic School Improvement Programme, Dwr Y Felin Comprehensive School has benefitted from two new builds and a general refurbishment programme to facilitate the closure of the former Lower School premises and allow the school to operate from a single site at Dwr Y Felin Road, Neath, SA10 7RE.

Mechanical and electrical services have been renewed and classrooms refurbished in the original Boys and Girls Teaching Block. The Craft/DT Block has received a new flat roof over recent years, but would still benefit from some internal refurbishment whilst the Food Technology Block has also received an internal refurbishment although its roof covering will require renewal over the

next few years. The two new builds are in excellent condition with no significant works foreseen.

This proposal would seek to utilise disused, mothballed changing room accommodation (attached to the Food Technology Block) to provide a self-contained unit with space for teaching, nurture and developing life skills. Work will also entail the provision of independent toilet and outdoor areas for pupils attending the LSC.

There will be a one-off capital cost for the refurbishment/conversion work for which money has been identified from the Council's resources.

There is no transfer or disposal of land or buildings that arise as a result of the proposal.

### **What is the impact on pupils and parents of the proposal?**

The proposed new provision will increase the opportunity for secondary pupils to access support in a specialist setting, based within the environment of a mainstream secondary school. The provision will enable pupils to acquire the skills and understanding to manage their individual behaviours and learning requirements.

It should also provide greater opportunities for working with and providing support for parents and carers.

The proposed specialist provision will be accessible to secondary age pupils from across the County Borough.

### ***What is the impact on the workforce?***

The position of staff currently employed at Dwr y Felin Comprehensive School will not be adversely affected by this proposal. In fact, the increased number of pupils secures staff employment by creating additional employment opportunities by way of an increased staffing complement.

Additional staff posts have been identified and these will comprise specialist teachers and teaching assistants or key workers. The skills and expertise that

these additional staff members will possess will be available to be utilised for the benefit of the wider, mainstream school communities.

### ***Governance arrangements – what is the impact on governors?***

The governing body and the school leadership team at Dwr y Felin Comprehensive School will be responsible for the day to day management of the provision, including the specialist staff that will become part of the school's staffing complement. The school budget will be funded accordingly.

### ***What is the impact on travel arrangements?***

Pupils' travel needs will be assessed in line with the Council's Home to School Transport policy. Secondary age pupils living 3 miles or more from the provision will be considered for assistance with travel costs.

Under the School Travel Plan requirements, all schools, together with the Council's Road Safety Team, are committed to:

- improving road safety within the local community
- raising awareness about travel issues
- encouraging walking, cycling and public transport for the school journey where applicable
- encouraging independent travel where applicable

Dwr y Felin Comprehensive is a well-established school with established walking routes for children.

It is relatively centrally located within the County Borough and is readily accessible by vehicle.

### ***Impact on special educational needs provision***

As a self-contained provision, the facility will not have a direct impact on the special educational needs (SEN) provision at Dwr y Felin Comprehensive School where pupils with additional learning needs, including children with statements of special educational needs, are supported in a mainstream setting with appropriate funding for this purpose.

However, the specialist knowledge and skills-set of the staff employed to work at the provision will be available to share with mainstream staff and, as such, will indirectly benefit SEN provision at the school.

It is also envisaged that the provision will be able to provide support and training for other mainstream primary schools across Neath Port Talbot, building skills, competencies, expertise and capacity of all staff working with children with ASD.

### ***What is the impact on Welsh medium education?***

All local authorities in Wales now have to produce a Welsh in Education Strategic Plan (WESP). This document indicates how the local authority intends to promote the teaching of the Welsh Language, how it intends working towards increasing the number of children taught through the medium of Welsh and how it can assist achieving the Welsh Government's target of having one million people in Wales speaking Welsh by 2050. The WESP for NPT can be viewed and downloaded from the Council website via this link:

<https://www.npt.gov.uk/media/10623/wesp-2017-2020.pdf>

The proposed establishment of an ASD provision at Dwr y Felin Secondary School is not expected to have any negative impact on Welsh medium school provision within NPT. Provision in the LSC will mainly reflect the provision on offer to mainstream pupils. The LSC will provide for those pupils who speak Welsh as their first language or whose base school is a Welsh-medium school by ensuring pupils have access to staff that can support them through the medium of Welsh.

### ***What is the financial impact?***

Dwr y Felin Comprehensive School will receive additional funding to manage the provision for up to 16 pupils.

Meeting the special needs education of pupils in local settings, i.e. within the County Borough, avoids having to secure expensive out-of-county provision. The cost of providing education outside the County Borough for pupils with

specialist needs is high, and can amount to circa £80k per pupil per year. This annually presents a significant demand on the Council's education budget.

Provision has been made within the Department of Education, Leisure and Lifelong Learning (DELLs) revenue budget in 2019-2020 to fund the establishment of the provision.

The provision will be resourced by specialist teachers and teaching assistants or key workers with the appropriate skills set.

Self-contained accommodation will be developed in surplus accommodation at the school. There will be a one-off capital cost for the refurbishment/conversion work.

Secondary age pupils living 3 miles or more from the provision will be considered for assistance with travel costs and as such there is likely to be an increase on transport costs as a result of this proposal. Annual transport costs are difficult to predict as this will depend on the number of children needing to be transported and on the distance they will need to travel to the provision from their home. Again provision has been made within DELLs revenue budget in 2019-2020 to help fund any additional transport costs.

There are no capital receipts or recurrent costs savings directly related to this proposal other than savings from potential home education/out-of-county placement costs.

### ***Integrated Impact Assessment***

A first stage impact assessment has been undertaken to assist the Council in discharging its legislative duties under the Equality Act 2010, the Welsh Language Standards (No.1) Regulations 2015, the well-being of Future Generations (Wales) Act 2015 and the Environment (Wales) Act 2016.

The first stage assessment has indicated that a more in depth is required if the proposal proceeds as it is likely to have an impact on pupils, staff and other potential users of the school. The proposal may also impact on opportunities to use the Welsh language. It is unknown whether the proposal would impact on biodiversity. Further consideration of how the proposal embraces the sustainable development principle is needed.

Following full consultation where views of all stakeholders will be gathered, greater information will be available which will further help to inform the full assessment.

### ***What are the legal impacts?***

The proposal will establish SEN provision in a mainstream school where the pupils admitted are in addition to the admission number for the school and where the provision is recognised by the Council as reserved for pupils with SEN. As such, this constitutes a regulated alteration requiring the statutory publication of the proposal. The School Standards & Organisation (Wales) Act 2013 (the Act) provides the legislative framework by which the Council may implement a proposal. The Welsh Government's School Organisation Code, November 2018, made under Sections 38 and 39 of the Act, imposes on the Council requirements and guidelines on matters relating to school organisation. The Council's procedures are in line with legislative requirements.

Pupil travel arrangements will be in line with the requirements of the Learner Travel (Wales) Measure 2008; the Learner Travel Statutory Provision and Operational Guidance 2014; and the Council's Home to School Travel Policy, 2017.

Revenue funding will be in line with the requirements of the School Standards and Framework Act 1998; the School Funding (Wales) Regulations 2010; and the Council's approved formula for funding schools.

The management of staff affected by the proposal will follow the relevant school policy and procedure requirements.

### ***Risk Management***

A risk assessment has been carried out under the Council's Risk Management Policy 2015.

Potential risk areas in implementing the proposal include:

- educational outcomes for pupils are not improved
- integration at a provision is unsuccessful

- negative response from parents of host schools
- staff with appropriate skills and expertise not available
- increased governance and staff responsibilities
- increased home to school travel time for some pupils leading to poor attendance.
- Welsh language development not supported

Failing to implement the proposal will result in a range of teaching/learning and financial benefits not being fully realised, particularly in relation to:

- opportunities for a pupils to access specialist staff and support
- host schools indirectly benefit from specialist staff on site
- mainstream schools benefit from increased support and training in order to improve skills and build capacity

### ***Impact on community usage***

The proposal should have no adverse impact on community usage at Dwr y Felin Comprehensive School as there is no closure or reduction in community facilities involved with this proposal. The provision will occupy accommodation surplus to the school's requirements and will be a self-contained provision having no impact on the school's operation regarding community usage.

### **Legal process and consultation**

Neath Port Talbot County Borough Council is the proposer and the Council wishes to hear the views of all interested parties before deciding whether to progress its proposal. All responses to this consultation will be considered when making its decision and a consultation report will be published following the end of the consultation period. The consultation report will summarise the issues raised by consultees and include a response from the Council. The consultation report will also set out Estyn's view on the proposal.

Having considered the views expressed by interested parties, if the Council decides to proceed with its plan it will publish a statutory proposal. Once the statutory proposal is published there will be a 28 day period to respond in writing, known as the 'objection period'. Only objections submitted during this period will be considered. If objections are received an objection report will be published following the end of the objection period. The report will summarise each objection raised and provide the Council's response.

**Please note:** only written objections submitted during the statutory notice period will be considered. Any comment submitted as part of the consultation process will need to be re-submitted in writing during the statutory notice period if it is to be considered as an objection.

Following the conclusion of the objection period the Council is required to determine the proposal and the matter will go before the Council’s Education, Skills and Culture Cabinet Board for decision. In its decision making the Cabinet Board will give due consideration to any objections raised alongside the case for the proposal. The proposal will be determined in line with the requirements of the School Standards and Organisation (Wales) Act 2013 and associated School Organisation Code 2018.

**Consultation with children and young people**

It is important that when bringing forward proposals, suitable arrangements are made to consult with pupils. The Council will consult with pupils in Dwr y Felin School and the information gathered in these sessions will be included in the final consultation report.

**Process timetable**

The consultation process must follow the Welsh Government guidelines as set out in the School Organisation Code 2018.

	<b>Activity</b>	<b>Activity period</b>
1	Decision to consult on proposal (ESC Cabinet Board)	Thurs. 12 <sup>th</sup> September 2019
2	Consultation period	Monday 23 <sup>rd</sup> September – Tuesday 5 <sup>th</sup> November 2019 42 days (25 school days)
3	Consultation report published (ESC Cabinet Board)	Thursday 12 <sup>th</sup> December 2019
4	Decision to publish proposal (ESC Cabinet Board)	Thursday 12 <sup>th</sup> December 2019
5	Publication of statutory notice	Tuesday 7 <sup>th</sup> January 2019
6	Period for submitting objections	Tuesday 7 <sup>th</sup> January 2020 – Tuesday 4 <sup>th</sup> February 2020 28 days
7	Objection report published (ESC Cabinet Board)	Thursday 5 <sup>th</sup> March 2020

8	Determination of proposal (ESC Cabinet Board)	Thursday 5th March 2020
9	Proposed implementation date	Monday 20 <sup>th</sup> April 2020

Meetings with the governors and staff will be arranged in order to receive comments and suggestions direct during the period of the consultation. These meetings will also provide an opportunity for questions to be asked about the proposal.

Pupils will be consulted during the course of the school day at a time which causes least disruption.

### ***Making comment on the proposal***

The purpose of this consultation document is to provide information and to invite views on the Council's proposal to establish a LSC at Dwr y Felin Comprehensive School. Consultation meetings are being held with key stakeholders so that interested parties have the opportunity to ask questions. If you have questions regarding this consultation document then please contact the Council at the address below.

A full list of those being consulted can be seen below:

<b>List of Consultees</b>	
Dwr y Felin Pupils	NAASH (Secondary Schools Forum)
Parents / carers	LLAN (Primary Schools Forum)
Staff	Bordering authorities – Swansea/ Bridgend/ Carmarthenshire/ Powys/ RCT
Governing Body	
Wider School Community	
All other NPT schools	Neath Town Council
NPT Elected Members	WG Schools Management Division
Diocesan Directors of Education	MP (for Aberafan)–Stephen Kinnock
- Diocese of Menevia, Swansa	MP (for Neath) – Christina Rees
- Diocese of Llandaff, Vale of Glamorgan	AM (for Aberafan) – David Rees AM (for Neath) – Jeremy Miles
Trade Unions	Regional Assembly Members
Estyn	Local Members
Regional Education Consortium (ERW)	Children and Young Person Partnership (inc. Early Years Development and Childcare)
NPTCBC Integrated Transport Unit	Police and Crime Commissioner

Communities First Partnership	NPTC Group
NPTCBC Officers	SEN Partners

Formal consultation will take place during the period: **23<sup>rd</sup> September 2019 to 5<sup>th</sup> November 2019**. Comments on the proposal must be submitted in writing by letter, e-mail or on the comment form attached to this document.

**The closing date for responses to this consultation is Tuesday 5th November 2019.** Unfortunately we will not be able consider any consultation responses received after this date.

Responses should be sent to the following address: **Aled Evans, Director of Education Leisure and Lifelong Learning, (marked for the attention of the SSIP Team), Civic Centre, Port Talbot SA13 1PJ** or e-mail to: [SSIP@npt.gov.uk](mailto:SSIP@npt.gov.uk)

**Comment Form**

Please provide your comment including suggestions for alternatives on the proposal to establish a Learning Support Centre (LSC) for secondary age pupils with Autistic Spectrum Disorders (ASD) at Dwr Y Felin School, Dwr y Felin Road, Neath, SA10 7RE.

Your comments /suggestions (*additional space overleaf*)

Alternatively you may wish to indicate which of the following reflects your views:

	Please tick
I support the proposal	
I do not feel strongly one way or the other	
I do not support the proposal	

**Please circle if you are:**

**Dwr Y Felin School:** Teacher / Non-Teaching School Staff / Governor / Parent / Pupil /Local Resident / Other (please state)

.....  
Please tick if you wish to be informed that the consultation report is available and provide your contact details:

.....  
.....

Please detach this form and return to:  
**Director of Education Leisure and Lifelong Learning, Civic Centre, Port Talbot SA13 1PJ (SSIP Team Room 307A)**  
or e-mail your comments to: [SSIP@npt.gov.uk](mailto:SSIP@npt.gov.uk)

All comments must be received by **no later than 5<sup>th</sup> November 2019**

Additional comments/suggestions

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for providing additional comments or suggestions.