



*The
Thinking
Tree*

The Thinking Tree

Choose one word, for example “woodland” and either draw a large thought tree on the board, or hand out A3 copies of the thought tree.

Ask the children to brainstorm other nouns on the roots and branches.

You could also use the tree as a simple assessment - asking what do we already know about the woodland.

Ask the class to review their own and other’s ideas.

Questions to help pupils monitor and evaluate their learning might include

What type of thinking have you been doing?

Did you have any good ideas?