

Welsh in Education Strategic Plan 2014 - 2017

Cynllun Strategol y Gymraeg mewn Addysg

Helen Morgan-Rees
Head of Learning and Inclusion
h.morgan-rees@npt.gov.uk
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Appendix 1: The Action Plan – Tackling national targets at a LA level

Section 1: Your vision and aim for Welsh-medium education

(no more than 500 words)

WESP – SECTION 1 Vision and aim for Welsh medium education

Neath Port Talbot County Borough Council recognises that language and culture are essential parts of an individual's identity and is therefore committed to promoting and celebrating the Welsh language and culture in a pro-active and inclusive way. Our Welsh in Education Strategic Plan [WESP] 2014 - 2017 details how we plan to support and further develop Welsh language education in schools and in the wider communities and how we plan for future growth.

This WESP details how we will secure further development within the period April 2014 – MARCH 2017 and reflects the advice and guidance provided by Welsh Government to all Local Authorities since 2012.

Linguistic background

The current profile of the Welsh language within Neath Port Talbot presents a sound foundation for future growth and development. Nearly 90% of the County Borough's population was born in Wales, 15.3 % of whom can speak Welsh compared with 19% of the total population of Wales. This is the ninth highest percentage among local authorities in Wales.

The percentage of Welsh speakers remains high [50%+] in the communities of Lower Brynaman, Gwaun Cae Gurwen and Cwmllynfell. However, research reveals that the language is losing ground as a vibrant community language in these areas which form part of a larger cross boundary area of special linguistic significance.

Neath Port Talbot's revised WESP 2014 – 2017 contains specific intervention actions and targets that will strengthen the Welsh language in these 'heartlands' as well as ensuring that demand for Welsh medium education will be met in other parts of the County Borough.

The Local Authority's ambitions and priorities for Welsh medium and Welsh language education are encapsulated in the seven outcomes of the WESP. These are aligned to our Strategic Improvement Plan 2012 – 2015, Strategic Schools Improvement Programme, Welsh Government's Improving Schools: Raising School Standards document and its National Literacy Programme and Welsh Government's School Organisation Code [July 2013]

Our core targets for Outcomes 1 – 7 are as follows:

OUTCOME 1: More seven-year-olds being taught through the medium of Welsh

We will increase the current percentage of Y2 pupils taught through the medium of Welsh from 18% to 20% of the total cohort by 2015/17. We will not, therefore, meet the Welsh Government target for this outcome for 2015. Forward planning in order to meet the challenges of Outcome 1 will be our priority during the period 2014 - 2017 and is detailed in the Action Plan.

OUTCOME 2: More learners continuing to improve their language skills on transfer from primary to secondary school

We have set a Y6/Y7 transition target of 90% [of Y6 Welsh medium cohort] by 2015. The current percentage is 79%. We have also set a target of between 12% - 15% [as a percentage of the total Y6 cohort] who continue to improve their language skills on transfer to Secondary school. Progress made to date is detailed in the Action Plan.

OUTCOME 3: More learners aged 14 – 16 studying for qualifications through the medium of Welsh

We will continue to review curricular provision + language policy at KS4

OUTCOME 4: More learners aged 16 – 19 studying subjects through the medium of Welsh in schools, colleges and work-based learning

We will ensure that at least 90% of the KS5 curriculum will be delivered through the medium of Welsh - except for those studying Science and Psychology at 'A' level by 2016.

OUTCOME 5: More learners with higher skills in Welsh

We will ensure that all schools continue to set realistic targets for improving attainment in Welsh and Welsh Second language in order to secure improved pupil outcomes – as outlined in our Strategic Improvement Plan 2012 - 2015

OUTCOME 6: Welsh-medium provision for learners with additional learning needs [ALN]

Progress in this area has been unsatisfactory. We will set up a Working Party to analyse the current data available and to produce an Action Plan by May 2014

OUTCOME 7: Workforce planning and continuing professional development

We will ensure that schools continue to plan strategically for staff development and produce robust spending plans based on systematic analysis of need.

Section 2: The Action Plan

Outcome 1: More seven-year-old children being taught through the medium of Welsh <i>You should also complete Appendix 3</i>			
A. Objective	B. Current performance (Questions to be answered)	C. Targets	D. Progress
Increase the number of seven-year-old children taught through the medium of Welsh	<p>The numbers of 7 year old pupils taught through the medium of Welsh has increased from 246 in May 2011 to 263 in May 2013. This represents 18% of the total year 2 cohort. At present (10-10-2013) the year 2 cohort is 279 which represents 19% of NPT pupils. Local Authority projections indicate that 300 seven-year-olds will be taught through the medium of Welsh by September 2017 which constitutes nearly 20% of the cohort . [See final appendix1]</p> <p>We will not be able to meet the Welsh Government’s target of 25% for 2015 for this Outcome. In order to meet the 25% target we will need a Year 2 Welsh medium cohort of 375 pupils in 2015,out of a total Y2 cohort of 1500 pupils.</p> <p>Our future plans are outlined in Column C. Current Welsh medium primary education provision is under review as part of the Council’s Strategic Schools Improvement Programme [SSIP]</p> <p>All Welsh medium Primary schools have nursery provision and transfer rates to reception classes are consistently high [over 99%]</p> <p>The Local Authority has full responsibility for schools’ admissions and monitors demand for Welsh medium places so that short and long term plans for future provision can be made.</p>	<p>To analyse the results of our parental surveys and draft appropriate action plans to address unmet demand by February 2014</p> <p>To continue to scrutinize a range of data in order to track any increased over – capacity/pressure points in the Welsh medium sector</p> <p>Identify precisely, where the demand exists and incorporate into Strategic School Improvement Plans</p>	

	<p>The Authority conforms with the requirements of the Learner Travel Measure (Wales) 2008 by exercising the discretion within the Measure to continue to provide free Home to School transport to Welsh medium schools for those pupils who meet the statutory qualifying criteria. The Authority also provides free transport for those pupils who require intensive language support at the Latecomers' Centre, Ysgol Y Wern.</p>	<p>Measure/review the demand for provision for Welsh medium education on an annual basis.</p>	
<p>Adopt systematic processes for measuring the demand for Welsh-medium childcare and Welsh-medium statutory educational provision. Act promptly on the findings of parental surveys.</p>	<p>There is a statutory duty on Local Authorities to provide information to parents re the full range of child care provision available. Welsh medium provision is promoted in partnership with Mudiad Ysgolion Meithrin which provides inputs into child care road shows and other information - sharing events. A survey of parental demand for Welsh medium education was carried out in October 2013 – focussing on parents of children aged 0 – 3 years. Details of our Welsh medium Childcare Helpline was given in the survey letter. A Childcare Sufficiency assessment was also carried out in October 2013. The outcomes of these surveys will be presented to the WESP Forum and other relevant stakeholders by February 15 2014. An Action Plan will be drafted addressing any unmet demand identified in the surveys.. These surveys, as part of a wider data base of information re the demand for Welsh medium provision, will continue to provide a useful base line for future planning of provision.</p> <p>The 21st Century Schools Programme proposals will secure further development of Welsh medium education in both the heartland areas in the north and the more populated areas in the south of the County Borough.</p>	<p>Action Plan to be drafted by April 2014 following analysis of assessment.</p> <p>Demand is measured in accordance with WG guidance.</p> <p>Schools to open September 2016 - 2018</p> <p>See above</p>	

<p>Ensure that proposals for 21st Century Schools include full consideration of Welsh-medium education.</p>	<p>Neath Port Talbot's proposals include:</p> <ul style="list-style-type: none"> -establishing 11-16 Welsh medium school in the south of the County Borough. Other options available for consideration include: 3 – 16, 3 – 18, 11-18 <p>This development will address the significant concerns of parents re long travel times to YGYstalyfera when considering opting for primary Welsh medium provision</p> <ul style="list-style-type: none"> -remodelling YG Ystalyfera into a 3-19 Learning Campus <p>This development will hopefully address the drift from Welsh medium provision at the end of Key Stage 2 – detailed in Outcome 2 of the WESP</p> <ul style="list-style-type: none"> -relocating Ysgol GG Y Wern to the 3-19 Learning Campus <p>This development will also address the drift from Welsh medium provision at the end of Key Stage 2</p>	<p>Schools to open September 2016 - 2018</p>	
<p>Ensure collaborative working through consortia.</p>	<p>We have held discussions with City + County of Swansea and Powys County Council re our respective SSIP programmes. We aim to formalise the Welsh medium provision of 130+ Welsh medium places for Powys pupils at Ysgol Gyfun Ystalyfera in 2013/2014</p>	<p>To be achieved by August 2014</p>	

<p>Increase the ability to take advantage of Welsh-medium provision through immersion education schemes and centres for latecomers.</p>	<p>The Immersion Language Centre was closed for the period April – September 2013 due to difficulties in appointing a suitably qualified teacher to deliver the language courses. A teacher was appointed for September 2013. A target number of 8 pupils has been identified for the current term [Sept – December 2013]. These pupils are receiving language support in their base schools at present.</p>	<p>To continue to consider how best to provide this service.</p> <p>PENTAN to work with the LA to ensure value for money.</p>	
<p>Establish a Welsh-medium Education Forum and establish links with the Children and Young People’s Plan. Ensure considerations for resources and finance for Welsh-medium provision within early years.</p>	<p>The Council’s Strategic School Improvement Programme [SSIP] has overall responsibility for planning and developing Welsh medium education in partnership with a range of stakeholders. Accountability procedures at local and national levels are robust and rigorous. A WESP Forum has been established to provide a strategic steer for all aspects of the WESP. Three meetings have already been held: 07/12/2012, 08/03/2013, and 09/09/2013. The Forum is chaired by an elected member and represents a range of stakeholders, including CYPP representation. Terms of reference for the Forum have been agreed.</p>	<p>To establish the Forum as an effective and challenging steer to the Council’s WESP + WEG.</p> <p>To consider linking individual members to specific WESP outcomes.</p>	

<p>Provide information for parents/carers</p>	<p>Mudiad Meithrin produce information leaflets outlining the benefits of Welsh medium education which are distributed by MM to parents within the Cychoedd Meithrin aad Cylchoedd Ti a Fi.</p> <p>Information re Welsh medium provision, at all stages, is included in a bilingual Information to Parents booklet and is also available on the Council's website. This information has recently been updated to include information re the Y6/7 transition programme to YGG Ystalyfera, the Latecomers Centre and the support available for pupils from non-Welsh speaking homes. We don't currently provide information re educational provision in another authority – unless there is a formal agreement between parties concerned.</p>	<p>To continue to work with others to agree new strategies for marketing Welsh medium education e.g. WG's recent media campaign.</p>	
<p>Analyse the demand for Welsh Medium Education and take action as a result of the analysis.</p>	<p>The LA's Data Unit has measured the demand for Welsh Medium Education in November 2013. The LA is in the process of considering the findings in order to plan for future provision.</p>	<p>Ensure that the next review of the WESP contains an analytical summary of measuring the demand showing steps to extend provision where required.</p>	

Outcome 2: More learners continuing to improve their language skills on transfer from primary school to secondary school

You should also complete Appendices 3/4

A. Objective	B. Current position (Questions to be answered)	C. Targets	D. Progress
<p>Increase the percentage of Year 9 learners who are assessed in Welsh (First Language)</p>	<p>The percentage of learners in Year 9 assessed in Welsh first language in 2013 was 10.3% of the total Y9 cohort, - the same as in 2012. This will increase to nearly 12% [174 pupils] in 2015. A cohort of 174, Y9 Welsh medium pupils constitutes only 12.2% of the total cohort of 1427 pupils in 2015. [See Final Appendix 2] We will not, therefore, meet the Welsh Government target of 19% by 2015 Our 2015 percentage of 12% does not include the numbers of Y6 pupils from Powys who will continue to improve their language skills on transfer to Y7 at YGG Ystalyfera. Historically, the overall trends in linguistic progression between KS2 and KS3, - i.e. progression from some of NPT's Welsh medium primary schools to Ysgol Gyfun Ystalyfera have been unsatisfactory. However, as a result of a WEG funded transition project there is now evidence of an increase in the numbers of pupils who transfer to YGG Ystalyfera – as detailed below.</p> <p>The percentage of Y6 Welsh medium pupils transferring to Welsh medium secondary education in 2013 was 73.4% (168/229). The percentage in 2012 was 70% [156/222] and in 2011 was 63.5% [141/222]</p>	<p>12%-15% of Y6 cohort to continue to improve language skills on transfer to secondary school</p> <p>Ensure that parents understand at an early stage, the importance of linguistic continuity. Continue to target schools with lower progression levels (into Welsh Medium Schools).</p> <p>Y6/Y7 transition target of 90% by 2017</p>	

	<p>See also Appendix 3 for details re transfers to Welsh medium and bilingual secondary provision. [out of county]</p> <p>We have set a challenging transition target of 90% to be reached by September 2017</p> <p>In order to meet this target, we will bid for further WEG funding for 2014-2017 to ensure the continuity of the project.</p> <p>Outcome 2 will also be addressed via our SSIP proposals for Welsh medium education – as outlined in Outcome 1</p>	<p>As a result of the definition of the 11 primary schools as Welsh schools, promote Ystalyfera as the natural choice at the beginning of compulsory education, rather than at the end of pupils' career in primary school.</p>	
<p>Develop more effective transfer between the funded non-maintained provision to maintained school provision, between Key Stage 2 and 3 and Key Stage 3 and 4.</p>	<p>There are no funded non maintained childcare settings in Neath Port Talbot.</p> <p>Approx. 70% of children attending Welsh medium childcare facilities progress to Welsh medium schools</p> <p>With the exception of Y6/7, linguistic progression is good between all other stages in Welsh medium provision</p> <p>(Appendix 2)</p>	<p>We intend to increase this percentage to 80% by September 2015</p>	
<p>Promote a higher proportion of Welsh-medium provision within bilingual schools.</p>	<p>Currently there are 6 designated Welsh medium primary schools and 5 Traditional Welsh medium primaries. Of the 5 'Traditional' schools 2 deliver Science bilingually at Key Stage 2 and 1 school delivers both Science and Mathematics in both languages. The revised policy for primary Welsh medium teaching and learning was agreed by PENTAN in September 2013</p>	<p>To secure the agreement of the Governing Bodies of all 'Traditional' Welsh medium primaries to a variation to the name of the school i.e. Ysgol Gynradd Gymraeg -----.</p>	

	<p>Linguistic progression and pupil outcomes at all stages is monitored by the Local Authority's Data Unit, the Education Development and Inclusion service and the Support for Inclusion service.</p> <p>The current position re Y6/7 progression is detailed under Outcome 2. The DfES Good Practice Pack is used as a useful reference point for the staff delivering the Ystalyfera Transition Project</p> <p>(Appendix 3)</p> <p><i>*Linguistic progression is here defined as: a)continuing to study Welsh first language; b)continuing to study subjects through the medium of Welsh</i></p>	Target date: February 2014	

Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh

Outcome 4: More learners aged 16-19 studying subjects through the medium of Welsh in schools, colleges and work-based learning

You should complete Appendix 5

A. Objective	B. Current position (Questions to be answered)	C. Targets	D. Progress
<p>Increase the percentage of learners aged 14-16 studying for qualifications through the medium of Welsh</p>	<p>Current practice re the language of teaching and learning at Ysgol Gyfun Ystalyfera is as follows:</p> <p>KS3 - The Key Stage 3 curriculum is delivered through the medium of Welsh.</p> <p>KS4 – the main language of teaching and learning in all subjects is Welsh, with the exception of Science. This department caters for separate English/Welsh medium teaching groups at both Y10 and Y 11. The Welsh Government’s target of 84% of learners entered for GCSE Welsh [first language] and also entered for at least 2 further Level 2 qualifications through the medium of Welsh by 2015, is already being met.</p> <p>The percentage of learners entered for GCSE Welsh [first language] and also entered for at least five further Level 1/2 qualifications through the medium of Welsh is at least 80% and exceeds the Welsh Government’s targets of 62% by 2015 and 68% by 2020</p>	<p>To continue to review curricular provision and language policy at KS4</p>	

	<p>KS5 In the academic year 2013 – 2014 approx 40% of the curriculum is delivered through the medium of English for Year 12 students and 45% for Year 13 students. However, depending on individual students' option choices these percentages can be lower.</p>	<p>To ensure that all learners aged 16 – 19, are taught courses through the medium of Welsh</p>	
<p>Ensuring that provision for 14-16 year old learners complies with the Learning and Skills Measure (Wales) 2009</p>	<p>Ysgol Gyfun Ystalyfera has met the requirements of the Learning and Skills Measure (Wales) 2009 each year since 2009 for a Band B Authority. The school currently offers 31 Options (target 30 Options). Of the vocational options available from September 2011 three are offered in partnership with Neath Port Talbot College. Construction is delivered by a lecturer who attended the Welsh Medium Sabbatical Scheme and is now using the skills he developed to extend Welsh medium vocational provision within the Network. The Network also supports a programme of vocational Year 9 tasters.</p> <p>The Network is taking action to improve the sustainability of 14-16 grant funded provision in a number of areas. Under the transformation agenda Neath Port Talbot will establish a Neath Port Talbot Learning Partnership (NPTLP) to co-ordinate and strategically plan and manage all post 14 learning provision in the locality.</p>	<p>To continue to review, and where relevant, to action the recommendations of the 2012 Review of Qualifications for 14-19 year olds.</p>	

<p>Increase the percentage of learners aged 16-19 who study subjects through the medium of Welsh in schools</p>	<p>Joint working with the Swansea 14-19 Network has had a positive impact on partnership arrangements. Since September 2011 Ysgol Gyfun Ystalyfera has entered into a tripartite collaborative partnership with Ysgol Gyfun Bryntawe and Ysgol Gyfun Gwyr in Swansea to deliver Welsh Medium post-16 courses in engineering, Music Practitioners and Law. Staff from Neath Port Talbot College also contribute to the delivery of the Music Practitioners course. The Engineering and Music Practitioners courses are supported by the South West Wales Welsh Medium Forum through its 2011-12 Annual Forum Development Plan.</p> <p>Successful training has been provided for 3 members of staff to deliver the Welsh Baccalaurate</p> <p>Two new vocational courses are 'on track' for September 2013</p> <p>Post of co-ordinator for the Welsh Bacc not filled in 2012</p> <p>A PLC established between ysgol Gyfun Plasmawr and Yr Urdd in order to deliver the Level 3 Public service course</p>	<p>See KS5 Target above</p> <p>Target group: 10 students</p> <p>Re-advertise in 2013</p>	
<p>Work through 14-19 Networks and 14-19 Regional Forums to sustain and improve Welsh-medium provision</p>	<p>The 14-19 Network Co-ordinator for Neath Port Talbot works closely with the Headteacher at Ysgol Gyfun Ystalyfera, and other providers, to develop opportunities for collaborative working. Both the Network Co-ordinator and the Headteacher of Ysgol Gyfun Ystalyfera are members of the South West Wales Welsh Medium Forum. The Co-ordinator reports on developments to the 14-19 Network Executive Group which formulates the Network's Strategic Plan and</p>	<p>Revise current 14 – 19 provision, - in the context of the November 2012 report following the inquiry into the implementation of</p>	

	approves the Annual Network Development Plan. The Local Authority is represented on this group by the Head of Learning & Inclusion.	the Learning and Skills[Wales] Measure	
Gather, analyse and use data for 14-19 Welsh-medium provision. Plan for post-16 Welsh-medium provision within partnerships	<p>The Neath Port Talbot Network has worked with Ysgol Gyfun Ystalyfera to develop, and support collaborative arrangements that enable the school to meet the post-16 requirements of the Learning and Skills Measure (Wales) 2009. Currently staff from Neath Port Talbot College contribute to the CACHE Level 3 Diploma in Childcare and Education and the RSL Level 3 Subsidiary Diploma for Music Practitioners.</p> <p>See also details re PLC's</p> <p>Of the 154 pupils in Y11 in 2010/2011, 95 stayed on at YG Ystalyfera (61.7%)</p> <p>Of the 147 pupils in Y11 in 2011/2012, 96 stayed on at Y G Ystalyfera for Post 16 provision (65.3%)</p> <p>Of the 156 pupils in Y11 in 2012/2013, 112 stayed on at Y G Ystalyfera for Post 16 provision (71.8%) Therefore the target set in the previous WESP [70%] was met.</p>	<p>These processes are on going and will influence meeting all the improvement targets set in Ysgol Gyfun Ystalyfera's 14 – 19 Development Plan</p> <p>We will increase current % rate to 72% by September 2014.</p>	

Outcome 5: More learners with higher skills in Welsh

You should also complete Appendix 5.

A. Objective	B. Current position (Questions to be answered)	C. Targets	D. Progress
<p>Improve provision to address literacy in Welsh</p>	<p>A part-time Athrawes Fro and a part-time Advisory Teacher for Welsh First language are employed to provide support and training for all Welsh medium primary schools and to develop transition with Ysgol Gyfun Ystalyfera. Performance targets are agreed annually with EDIS officers and a structured programme of support for Welsh literacy is agreed with PENTAN – the NPT association of Welsh medium headteachers.</p> <p>The LA’s Education Development and Inclusion Service [EDIS] provides support and challenge to all Welsh medium schools by agreeing and monitoring a range of floor and aspirational targets. This service was judged a good service by Estyn in November 2011.</p> <p>The results of the first National Literacy tests (Cymraeg) for Neath Port Talbot schools compared with Wales averages can be found in Final Appendix 4 along with benchmarking quartiles for each school.</p> <p>Our plans to raise attainment levels are outlined in Column C</p>	<p>To continue to set realistic targets with all schools in order to reach the key objectives of our Strategic Improvement Plan 2012 – 2015 and subsequent improvement plans.</p> <p>To ensure that all school improvement plans focus on intervention strategies that will secure improved pupil outcomes on a year to year basis.</p>	

<p>Improve provision and standards of Welsh First Language</p>	<p><i>The percentage of learners at the end of the Foundation Phase who reached at least Foundation phase Outcome 5 in Language, Literacy and Communication Skills in 2013 was 87.4% (2012 - 85.2%). This was above the Wales average of 86.7%.</i></p> <p><i>The percentage of learners at the end of Key Stage 2 who reached at least level 4 in teacher assessment in Welsh in 2013 was 91.0% (2012 - 87.3%). This was above the Wales average of 86.7%.</i></p> <p><i>The percentage of learners at the end of Key Stage 3 who reached at least Level 5 in teacher assessment in Welsh in 2013 was 85.5% (2012 - 80.3%)</i></p> <p><i>The percentage of learners at the end of Key Stage 4 who achieved grades A* - C in GCSE Welsh first language in 2013 was 71.8% (2012 - 68%) [best Lang/Lit, Lang only – 71.8%]</i></p>	<p>Aim towards 90% by May 2016</p> <p>Aim towards 93% by May 2016</p> <p>Aim towards 87% by May 2016</p> <p>Aim towards 75% by August 2016</p>	
<p>Increase opportunities for learners of all ages to practise their Welsh outside the classroom</p>	<p>All Welsh medium schools attend an annual residential Welsh course at Llangrannog. The Teacher Development Officer produces an annual report on this activity. Many pupils also benefit from residential courses at Tanybwllch, Margam and the Millenium Centre, Cardiff.</p> <p>In-house opportunities to use Welsh language skills are provided in all Welsh medium primary schools by providing a range of clubs. Menter Iaith provide very effective support.</p>	<p>To continue to support schools re their initiatives to use Welsh outside the classroom</p>	

	<p>Current good practice initiatives include ‘Stafell Stwnsh’ based at Ysgol Gyfun Ystalyfera and the PLC’s based on ‘Dyfal Donc’ and ‘Cynllun Clebran’.</p> <p>Primary school pupils have recently experienced a wide range of extra curricular activities at Ysgol Gyfun Ystalyfera as part of their transition programme</p> <p>All Y5 pupils are offered a place on the June Language course at Llangrannog. Target no of pupils is 240 for 2013, - actual number that attended – 230. A target of 220 will be set for 2014</p> <p>At the moment, we are in the process of recruiting a new Welsh in Education Officer. One of the main roles for the officer will be to act as an advocate for Welsh education. As part of the new job description, the new post holder will be expected to develop a system for promoting and rewarding the use of Welsh, beyond the classroom, by March 2015.</p>	<p>To evaluate impact of extra – curricular activities on pupils’ confidence in using the language in informal situations, at the end of every academic year.</p> <p>To reach target</p>	
<p>Improve provision and standards of Welsh Second Language</p>	<p>A team of 5 [3.6 FTE] of Welsh Second Language specialists deliver a differentiated Support Programme in all catchment areas – focussing on all aspects of assessment, standardisation, moderation and pupil profiles re Welsh second language at Key Stage 2 and Key Stage 3. Consequently, standards in Y7 + Y8 are showing signs of significant improvement.</p>	<p>To support + challenge all schools to set realistic targets by the end of February 2014. Quantitative targets for all relevant indicators, - including GCSE</p>	

	<p>The percentage of learners at the end of Key Stage 2 who reached at least Level 4 in the teacher assessment of Welsh second language in 2013 was 75.7% (2012 - 71.2%)</p> <p>The percentage of learners at the end of Key Stage 3 who reached at least Level 5 in the teacher assessment of Welsh Second Language in 2013 was 72.6% (2012 - 70.6%)</p> <p>The percentage of learners at the end of Key Stage 4 who achieved grades A*-C in GCSE Welsh Second Language Full Course in 2013 was 82.2% (2012 - 72.8%)</p> <p>The percentage of learners at the end of Key Stage 4 who achieved grades A*-C in GCSE Welsh Second Language Short Course was 56.6% (2012 - 55.9%)</p> <ul style="list-style-type: none"> • 38.4% (622/1619) of the cohort of learners sit GCSE Welsh Second Language Short Course as a percentage of the cohort (2012 – 40.4%) • 32.2% (522/1619) of the year cohort sit GCSE Welsh Second Language Full Course (2012 – 32.6%). • 29.3% (475/1619) do not sit any external examination in Welsh Second Language (2012 – 27.2%) <p>The high percentage of non accredited Y11 learners is a cause for concern will be addressed in the current academic year.</p> <p>A differentiated support programme for all schools is currently available. A full review of the service is still on-going. Possible early retirements will affect the membership of the team and how it supports schools .</p>	<p>Welsh Second language entries and non – accredited Y11 learners will be set. The findings of the recent review report re Welsh Second language at KS4 will provide a useful steer.</p> <p>To reduce percentage of non-accredited Year 11 students by 10% by 2015.</p>	
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<p>Increase opportunities for learners of all ages to practise their Welsh outside the classroom</p>	<p>The development of incidental use of Welsh in English medium schools is part of the Athrawon Bro's support programmes. Schools also provide a range of activities including: -Urdd clubs -Llangrannog/Glanllyn/Nantgwrtheyrn -Menter Iaith led activities One primary school achieved an Estyn judgement of 'Excellent' for Welsh Second language in the summer term. This excellent practice will provide a basis for future training</p>	<p>Athrawon Bro to continue to support this aspect and to ensure that all schools know what they need to do to develop this aspect of language learning. All schools' planning documentation to reference this aspect by April 2014.</p>	
<p>Increase the total A Level Welsh and Welsh Second Language entries as a percentage of GCSE Welsh and Welsh Second Language entries.</p>	<p>Currently, Welsh + Welsh Second Language 'A' + A/S levels are available at two NPT secondary schools (Ysgol Gyfun Ystalyfera/St Joseph's Catholic Comprehensive School and Sixth Form) and at NPT college. The 'A' level figures for Welsh Second language as a percentage of the Y11 cohort 2 years previously [see below] only represent the 'A' level pupils at the comprehensive school.</p>	<p>Schools will continue to promote the study of Welsh at both A + A/S levels and market the value of post-16 bilingual skills in tandem with other partners e.g. Menter Iaith</p>	

		A Level Welsh				AS Level Welsh			
		1st Lang	2nd Lang	Plasc Y13 Cohort	%	1st Lang	2nd Lang	Plasc Y12 Cohort	%
2011	St Josephs		3	67	4.48%		7	139	5.04%
	Ystalyfera	7		64	10.94%	9		103	8.74%
2012	St Josephs		5	120	4.17%		12	129	9.30%
	Ystalyfera	10		90	11.11%	12		97	12.37%
2013	St Josephs		5	110	4.55%		11	106	10.38%
	Ystalyfera	8		81	9.88%	10		90	11.11%

Welsh 1st Lang

GCSE Entry 2009 172/1751 = 9.8%

A Level Entry 2011 7/131 = 5.3%

A Level entries as a percentage of GCSE entries = 4.1% (7/172)

GCSE Entry 2010 162/1643 = 9.7%

A Level Entry 2012 10/210 = 4.8%

A Level entries as a percentage of GCSE entries = 6.2% (10/162)

GCSE Entry 2011 142/1703 = 8.3%

A Level Entry 2013 8/191 = 4.2%

A Level entries as a percentage of GCSE entries = 5.6% (8/142)

Welsh 2nd Lang

GCSE Entry 2009 (SC & FC) 1082/1751 = 61.8%

A Level Entry 2011 3/131 = 2.3%

A Level entries as a percentage of GCSE entries = 0.3% (3/1082)

GCSE Entry 2010 (SC & FC) 1130/1643 = 68.8%

A Level Entry 2012 5/210 = 2.4%

A Level entries as a percentage of GCSE entries = 0.4% (5/1130)

GCSE Entry 2011 (SC & FC) 1182/1703 = 69.4%

A Level Entry 2013 5/191 = 2.6%

A Level entries as a percentage of GCSE entries = 0.4% (5/1182)

Outcome 6: Welsh-medium provision for learners Additional Learning Needs			
A. Objective	B. Current position (Questions to be answered)	C. Targets	D. Progress
<p>Improve Welsh-medium additional learning needs provision (ALN)</p>	<p>The Authority made a commitment in its Inclusion Strategy 2011 - 2014 to conduct an audit of Welsh speaking children with ALN to identify gaps in provision. This audit is now complete.</p> <p>Some specialist assessment through the medium of Welsh is available in the Educational Psychologist Service, the Support for Learning Service and from EDIS. Centrally based Welsh speaking specialist teachers provide assessment and support in the areas of:</p> <ul style="list-style-type: none"> Learning difficulty Speech and language and communication Hearing Impairment Vision Impairment <p>All areas, with the exception of ASD, can provide a Welsh language service.</p> <p>Liaison Officers interview all families of children undergoing a statutory assessment.</p> <p>No formal arrangements have yet been established with other Local Authorities or consortia to develop enhanced Welsh language ALN provision</p>	<p>A Working Party has been established to address Outcome 6.</p> <p>Regional solutions will be explored to address any shortcomings in provision</p> <p>Build capacity within mainstream schools, to respond to and meet the needs of learners.</p> <p>Provide data systems to highlight vulnerable learners. Provide support for mapping provision for pupils with ALN in a more timely and considered fashion.</p>	

	<p>The LA has recently conducted although analysis of Inclusion. Although ALN and Welsh were not mentioned in recommendations, the working party for action has Welsh representatives. As a result, LA wider changes will consider the linguistic effect on learners.</p> <p>Increase capacity of mainstream schools to meet the needs of ALN pupils.</p>	<p>By March 2015, schools will have received training on consistent behaviour management as well as changes to SEN legislation.</p>	
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Outcome 7: Workforce planning and Continuous Professional Development			
A. Objective	B. Current position (Questions to be answered)	C. Targets	D. Progress
Ensure that there are sufficient numbers of practitioners to deliver Welsh-medium education	<p>There were no unfilled teaching vacancies in Welsh medium primary schools, and only one vacancy at Ysgol Gyfun Ystalyfera in September 2012. At specific times there is a shortage of well qualified and experienced supply and short-term contract teachers.</p> <p>There were no unfilled teaching vacancies to teach Welsh Second Language in English medium secondary schools in September 2012.</p> <p>Filling vacancies in YG Ystalyfera proves difficult. Staff have attended WG's sabbatical scheme and a residential course in Nantgwrtheyrn, in order to overcome this barrier.</p> <p>There were no vacancies for permanent full time teaching assistants in the Welsh medium primary schools at the start of September 2012.</p> <p>Welsh medium professional support + training is provided for all SENCOs and whole school training re ALN issues has been provided for all Ysgol Gyfun Ystalyfera staff. This has resulted in a more informed and confident staff – impacting on retention of current Welsh speaking staff.</p> <p>All Governing Bodies have a contact person from the LA who liaise with Human Resources and other relevant personnel re all recruitment and retention of staff matters.</p>	<p>To maintain current position re above.</p> <p>The Working Party established to address outcome 6 will also consider ALN related staffing issues.</p>	

<p>Improve practitioners' linguistic skills.</p> <p>Improve practitioners' methodological skills</p>	<p>A linguistic skills audit of all primary Welsh second language staff is carried out every 2 years. This data gives us a detailed overview of each school's capacity to deliver the statutory requirements of the National Curriculum for Welsh and inform our future CPD programmes.</p> <p>The audit also forms the basis for Welsh 2nd language differentiated support programme for all schools.</p> <p>Training needs for the Welsh first language sector are identified by PENTAN in tandem with the advisory Teacher for Welsh who is member of the all-Wales training programme led by the WJEC and has direct involvement with the Welsh Literacy Framework through her work with Welsh Government. Information re all training and development are available across SWAMWAC/ERW. All training and development is evaluated – with an emphasis on the impact of the training on classroom practice and improved pupil outcomes.- in particular, pupils' standards in communication and literacy.</p> <p>Schools who are changing linguistic category to deliver subjects through the medium of Welsh will receive targeted school based support and Welsh medium resource</p> <p>We plan to support a systematic take-up of the Welsh Government's Welsh-language Sabbatical Scheme courses (all levels) by teachers within our local authority by utilising the Athrawon Bro as champions of this scheme, and naming current and previous successful candidates.</p>	<p>Athrawon Bro to work in tandem with all headteachers to identify training needs and to provide appropriate professional development, in line with audit outcomes.</p> <p>We intend to target 6 teachers every year to attend this course.</p>	
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	<p>A senior Athrawes Fro is seconded for 1 day per week to provide inputs into the sabbatical scheme courses organised by Swansea University. Four teachers completed the course in 2012 and the 12 registered for January 2013 completed the course by September 2013. Six Tas completed the 5 week Sabbatical Scheme</p> <p>Substantial Welsh in Education Grant funds are delegated to all clusters to cover costs of Welsh language training and development.</p>		
<p>Integrate Welsh-medium considerations into each aspect of the School Effectiveness Framework</p>	<p>Teaching assistants' attendance at the authority's Welsh-language courses are voluntary. SWAMWAC has produced resources for teaching assistants supporting Welsh Second Language. All teaching Assistants in the Welsh medium sector (100+) receive 1 day inset per year.</p> <p>There are 7 PLC's established giving consideration to Welsh First Language Secondary Matters:</p> <ol style="list-style-type: none"> 1. Maths CA2 / CA3. AGENDA = cysoni strategaethau dysgu ac addysgu mathemateg ar draws y clwstwr. 2. ADY CA2 / CA3. AGENDA = cysoni strategaethau adnabod anghenion ADY a phrosesau CAU. 3. MGaTH CA3 / CA4. AGENDA = adnabod unigolion a datblygu strategaethau er mwyn eu hymestyn i gyrraedd y tu hwnt l'w disgwyliadau. 4. Penaethiaid Daearyddiaeth YGY / GWYR / BRYNTAWE. AGENDA = Gwella darpariaeth Manyleb B TGAU. 	<p>Continue to establish PLCs and to evaluate their impact on teaching and learning. Previous target of establishing 1 PLC in all catchment areas too unrealistic. By March 2013 Athrawon Bro will establish 3 Welsh 2nd language</p>	

	<p>5. Cwrs Gwasanaethau Cyhoeddus CA5 YGY/ PLASMAWR / GLANTAF. AGENDA = rhannu arfer dda er mwyn diwallu anghenion disgyblion BTEC.</p> <p>6. Clwb Clebran CA2/CA3 Clwstwr YGY. AGENDA = Datblgyu sgiliau llafaredd.</p> <p>7. Drama UG YGY / PRESELI. AGENDA = Edrych ar strategaethau D&A amrwyiol er mwyn gwella canlyniadau papur DA2.</p> <p>Other information is being collated.</p>	<p>PLCs and Welsh 1st language. Current 'Cau'r Bwlch' primary PLC will provide a good practice template.</p>	
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Section 3: Commentary and further notes

(no more than 500 words)

Need to consider the role of pupil voice in this strategic plan.

Need to publish a pupil friendly version of WG's strategy to facilitate its discussion in School Councils.

Need to ensure that all teachers – in particular in the Primary sector have a high level of bilingual skills on entry to the teaching profession.

The WG needs to undertake research into establishing a language continuum.

Accreditation Avenues for Year 11 are currently too limiting.

Information for parents re the range of Welsh/Bilingual/Welsh Second Language provision available in our schools needs to be clarified and more detailed so that parents can make informed choices.

Following consultation from January to March 2014, comments from WG, The Commissioner for Welsh Language, schools, RHAG (Parents for Welsh Education) have been considered and incorporated into the final version of this Welsh in Education Strategic Plan 2014-2017.

Appendix 2: Number and percentage of pupils attending funded non-maintained Welsh-medium settings which provide the Foundation Phase and who transfer to Welsh-medium/bilingual schools (please note if information is unobtainable)

County	Name of Cylch	2011-12	2012-13			Notes
		Number transferred to Welsh Language Education	% Transferred to Welsh Language Education	Number Transferred to Welsh Language Education	% Transferred to Welsh Language Education	
NPT	ABERAVON	5	71%	Cylch re-established as a nursery session in a day nursery		
NPT	SEVEN SISTERS	18	100%	No information available. This will be available for 2013-14		
NPT	NEATH	17	100%	11	92%	
NPT	CWM-NEDD	23	96%	23	100%	
NPT	PONTARDAWE	21	81%	13	100%	
NPT	TIDDLYWINKS	24	73%	No longer operating as a cylch meithrin. Provision has changed to day nursery		
NPT	TREBANOS	10	67%	No longer operating as a Cylch Meithrin, Welsh language progression is low		
NPT	WAUNCEIRCH	6	75%	22	67%	
NPT	Y WAUN	19	83%	16	94%	

The table above (appendix 2) shows transfer percentages and indicates that the picture for progression is uncertain. There is a clear need to work in partnership with headteachers, parents, Mudiad Meithrin officers and Cylch Meithrin leaders to promote progression into Welsh medium settings, especially where the progression % falls below 100%. Additionally, the table indicates the need to explore possibilities around re-opening/starting Cylchoedd Meithrin across the LA.

Appendix 3: Number and percentage of pupils in Welsh-medium and bilingual primary schools transferring to Welsh-medium secondary schools

Total number of pupils in Welsh-medium and bilingual primary schools	Total number of pupils transferring to Welsh-medium/bilingual secondary schools	Percentage of pupils transferring to Welsh-medium or bilingual secondary schools
238 (Year 6 cohort May 8th 2012)	179 (Year 7 cohort Nov 20th 2012)	75.2%
229 (Year 6 cohort May 7th 2013)	195 (Year 7 cohort Oct 14th 2013)	85.2%
210 (Year 6 March 2014)	Not transferred yet	Target at least 80%
210 (Year 6 May 2015)	Not transferred yet	Target at least 82%
269 (Year 6 May 2016)	Not transferred yet	Target at least 85%
263 (Year 6 May 2017)	Not transferred yet	Target at least 90%

**Appendix 4: Attainment and performance in Welsh Second Language
(This information should be provided at LA level)**

Year:

Key Stage 2

	Number of pupils	Percentage of pupils	Percentage achieving Level 4
Teacher assessment in Welsh Second Language at the end of Key Stage 2	1196 (May 2012)	83.4%	71.2%
	1134 (May 2013)	83.2%	75.7%

Key Stage 3

	Number of pupils	Percentage of pupils	Percentage achieving Level 5
Teacher assessment in Welsh Second Language at the end of Key Stage 3	1507 (May 2012)	89.7%	70.6%
	1389 (May 2013)	89.7%	72.6%

Final Appendix 1

TRADITIONAL WELSH & WELSH MEDIUM SCHOOLS SUMMARY OF PUPIL PROJECTIONS 2012-2018 YEAR 2 ONLY

	<u>Sept '12</u>	<u>Sept '13</u>	<u>Sept '14</u>	<u>Sept '15</u>	<u>Sept '16</u>	<u>Sept '17</u>	<u>Sept '18</u>	Overall Variance	% Variance
YGGD Cwmgors	6	5	8	7	7	7	7	1	16.67%
YGGD Cwmllynfell	10	13	14	10	11	12	11	1	10.00%
YGGD Gwauncaegurwen	16	15	13	15	14	14	14	-2	-12.50%
Trebannws Primary	18	9	17	17	16	17	16	-2	-11.11%
YGG Y Wern	15	13	29	19	20	23	21	6	40.00%
YGG Blaendulais	13	13	13	12	12	12	12	-1	-7.69%
YGG Castell Nedd	37	48	58	47	51	52	50	13	35.14%
YGG Cwm Nedd	28	42	19	31	31	27	30	2	7.14%
YGG Pontardawe	48	46	59	53	54	55	54	6	12.50%
YGG Rhosafan	57	57	48	54	53	52	53	-4	-7.02%
YGG Tyle'r Ynn	30	35	26	30	30	29	30	0	0.00%
Total	278	296	304	295	299	300	298	20	7.19%
Total Population	1,529	1,468	1,536	1,500	1,498	1,511	1,496		
Welsh-medium Proportion	18.18%	20.16%	19.79%	19.67%	19.96%	19.85%	19.92%		

FINAL APPENDIX 2

Year 9							
	2008/09 (2009 Plasc)	2009/10 (2010 Plasc)	2010/11 (2011 Plasc)	2011/12 (2012 Plasc)	2012/13 (2013 Plasc)	2013/14 (2013 Plasc Y8)	2014/15 (2013 Plasc Y7)
Cefn Saeson	151	168	181	158	137	114	132
Cwmtawe	240	245	248	275	271	264	211
Cwrt Sart	114	107	98	112	86	97	88
Cymer Afan	66	63	69	60	48	50	37
Dwr-y-Felin	248	246	242	202	245	169	222
Dyffryn	165	156	153	172	149	152	181
Glanafan	106	112	92	88	78	65	67
Llangatwg	180	177	140	148	141	158	148
Sandfields	142	128	110	139	123	135	114
St Joseph's	131	133	112	121	91	120	94
Ystalyfera	154	149	158	176	158	158	178
Year 9 Cohort	1697	1684	1603	1651	1527	1482	1472
Year 9 Welsh	154	149	158	176	158	158	178
% Welsh Y9	9.1%	8.8%	9.9%	10.7%	10.3%	10.7%	12.1%

FINAL APPENDIX 3

Standard Age Scores - All Pupils Literacy (Cym)							
Year		Cohort	Disapplied (D)	Absent (X)	Percentage		
					< 85	85:115	115 +
Yr 2	Neath Port Talbot	261	0.4%	0.4%	2%	54%	45%
Yr 2	All Wales	7447	1.0%	0.7%	1%	45%	53%
Yr 3	Neath Port Talbot	274	0.4%	2.9%	8%	65%	26%
Yr 3	All Wales	7073	1.3%	1.0%	3%	67%	28%
Yr 4	Neath Port Talbot	220	0.0%	2.3%	11%	58%	30%
Yr 4	All Wales	6730	1.6%	0.9%	6%	57%	35%
Yr 5	Neath Port Talbot	207	1.0%	2.4%	8%	62%	30%
Yr 5	All Wales	6465	1.5%	0.9%	5%	57%	36%
Yr 6	Neath Port Talbot	223	0.4%	2.2%	12%	60%	27%
Yr 6	All Wales	6148	1.0%	0.8%	9%	54%	35%
Yr 7	Neath Port Talbot	178	0.0%	0.0%	9%	67%	24%
Yr 7	All Wales	5731	0.2%	1.3%	13%	64%	22%
Yr 8	Neath Port Talbot	152	0.0%	0.0%	11%	65%	24%
Yr 8	All Wales	5586	0.2%	2.1%	12%	59%	28%
Yr 9	Neath Port Talbot	159	0.6%	1.3%	16%	64%	20%
Yr 9	All Wales	5635	0.2%	2.2%	14%	57%	27%
All Years	Neath Port Talbot	1674	0.4%	1.6%	7%	65%	26%
All Years	All Wales	50815	0.9%	1.2%	7%	57%	34%

NPT TARGETS FOR STANDARDISED SCORES ABOVE 85 IN THE NATIONAL READING TEST

	2013-2014 □ 85	2014-2015 □ 85	2015-2016 □ 85	2016-2017 □ 85
Year 2	56%	60%	□ 60%	65%
Year 3	55%	60%	□ 60%	65%
Year 4	66%	70%	□ 70%	75%
Year 5	59%	65%	□ 70%	75%
Year 6	63%	68%	□ 70%	75%
Year 7	61%	68%	□ 70%	75%
Year 8	68%	74%	□ 75%	80%
Year 9	66%	73%	□ 75%	80%

FINAL APPENDIX 4

% Scoring 85+		Benchmark Quartiles									
		Literacy - Cymraeg					Literacy - English				
No.	School	Y2	Y3	Y4	Y5	Y6	Y2	Y3	Y4	Y5	Y6
2125	YGGD Cwmgors	1	3	1	3	1			3	1	1
2128	YGGD Cwmllynfell	4	3	1	4	4			1	4	3
2149	YGGD GCG	1	1	4	3	3			4	3	4
2158	YGG Rhosafan	3	3	4	3	2			4	2	2
2168	YGG Castell Nedd	1	4	3	3	2			4	3	4
2202	YGG Blaendulais	1	4	3	1	4			4	4	4
2205	YGG Cwmnedd	1	3	4	3	4			4	2	4
2208	YGGD Trebannws	4	3	4	4	4			4	4	4
2213	YG Y Wern	1	4	3	4	2			2	3	1
2218	YGG Pontardawe	1	1	1	3	3			2	1	3
2231	YGG Tyle'r Ynn	1	3	1	1	2			1	2	2

% Scoring over 115		Benchmark Quartiles									
		Literacy - Cymraeg					Literacy - English				
No.	School	Y2	Y3	Y4	Y5	Y6	Y2	Y3	Y4	Y5	Y6
2125	YGGD Cwmgors	3	1	2	2	1			1	1	1
2128	YGGD Cwmllynfell	4	2	3	3	3			4	4	3
2149	YGGD GCG	4	3	2	3	3			3	2	4
2158	YGG Rhosafan	2	3	2	2	3			2	1	3
2168	YGG Castell Nedd	3	2	3	2	2			3	3	4
2202	YGG Blaendulais	1	3	3	4	4			4	4	4
2205	YGG Cwmnedd	4	4	4	3	3			4	4	3
2208	YGGD Trebannws	4	4	4	4	4			4	4	4
2213	YG Y Wern	2	3	4	3	3			4	3	2
2218	YGG Pontardawe	2	1	1	2	2			1	1	2
2231	YGG Tyle'r Ynn	4	4	3	3	1			2	3	1