



Neath Port Talbot

Castell-nedd Port Talbot

County Borough Council Cyngor Bwrdeistref Sirol

Education, Leisure & Lifelong Learning Service
Strategic School Improvement Programme

CONSULTATION DOCUMENT

**PROPOSAL TO ESTABLISH SPECIALIST PROVISION FOR
PRIMARY AGE PUPILS WITH SOCIAL EMOTIONAL AND
BEHAVIOURAL DIFFICULTIES AT CRYNALLT PRIMARY
SCHOOL, AFAN VALLEY ROAD, CIMLA, NEATH SA11 3AZ.**

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versions of this document are available on request

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1. Background

The Council is responsible for promoting high educational standards and for delivering efficient primary and secondary education. Having the right schools in the right place and ensuring that they are fit for the 21st Century learner is the challenge facing the Council. Achieving this will involve reviewing the number and type of schools the Council has in its area and assessing whether or not best use is being made of resources and facilities. This will include ensuring suitable provision for those pupils with special educational needs/additional learning needs.

Implementing the Council's Strategic School Improvement Programme (SSIP) involves reviewing existing provision and determining where change is needed to deliver education effectively and efficiently across the County Borough. It will most likely lead to opening new schools, closing existing schools, merging or amalgamating schools, federating schools and promoting new initiatives that support collaborative working between schools. It will also involve re-organising education provision to ensure pupils gain access to and benefit from the specialist support, skills and expertise available within the County Borough.

The Council has decided to review its provision on the basis of:

- educational standards
- the need for places and the accessibility of schools
- the quality and suitability of school accommodation
- effective financial management

The Council currently provides for the pupils of Neath Port Talbot who require specialist support for their educational needs at two community special schools and at learning support/inclusion centres attached to community primary/secondary schools.

Currently there are 11 specialist provisions in the County Borough supporting primary pupils with Additional Learning Needs (ALN) including those for pupils with autistic spectrum disorder, moderate learning difficulties, speech language and communication difficulties and severe and profound learning difficulties.

The Council also provides specialist support for pupils aged 3 – 5 years in Abbey Primary School's Early Years Assessment Centre and for pupils aged 3-11 years at Awel y Môr Primary School's Pupil Inclusion Centre for pupils presenting with Social Emotional and Behavioural Difficulties (SEBD) who are in need of further assessment.

Year on year there is an increasing demand for places in many of these provisions.

Recent work on reviewing the number and type of primary planned places and assessment provision has indicated that there is a need for extra places in the areas of ASD and SEBD, and for those 'early years' pupils with identified additional learning needs who require further assessment.

Work is on-going to determine what is needed to further develop provision in these areas. Support for pupils displaying SEBD is considered to be a priority area.

Recent work undertaken with secondary schools has shown a need for greater intervention for pupils displaying SEBD. This has led to the development of a continuum of support with the aim of ensuring that pupils at all stages have their needs assessed and are appropriately helped to make progress. The continuum of support sets out a graduated response to intervention and provision for all pupils, from universal whole school approaches to meeting the needs of those pupils with more complex needs who may require intensive specialist interventions and/or longer term support. As a result, assessment centres for SEBD have been established at Ysgol Hendrefelin (Theodore Road campus) and at Cefn Saeson Comprehensive School (Secondary Education Nurture Centre).

This proposal seeks to develop a similar continuum of support model for primary pupils to that established in the secondary sector in order to better address a range of needs for children with SEBD and to ensure best possible outcomes for pupils.

2. The proposal and why change is being proposed

It is intended to establish a Learning Support Centre (LSC) at Crynallt Primary School. The LSC will be a self-contained facility for pupils in receipt of a statement of special educational needs for SEBD who require a longer term of assessment.

For primary age pupils with SEBD who need specialist support or assessment, currently provision is made at Awel y Môr Primary School's Pupil Inclusion Centre (12 places) and at Ysgol Hendrefelin primary learning support centre for SEBD (7 planned places for pupils with a statement of special educational needs). The high demand for both assessment and planned places is placing pressure on current provisions which are consistently full.

The new wellbeing and behaviour continuum will ensure that schools and the Council work in partnership to focus on prevention and early intervention in order to meet the needs of vulnerable children and young people and to ensure the best possible outcomes.

Primary schools are reporting that managing and supporting pupils with challenging behaviour is a growing issue which is having a significant impact on the progress made by pupils.

The Additional Learning Needs Support Team and the Wellbeing Team also report a marked increase in the number of pupils that are being referred to their services.

Initial Scoping exercise

Approval was obtained from Cabinet (15th March 2017) to undertake scoping discussions with head teachers and chairs of governors over the establishment of specialist provision for primary age pupils who externalise their needs.

Following more detailed work on identifying the demand for planned places in the primary sector it was recognised that the pressure to provide support for SEBD primary pupils has increased. At this time work was also on going to further develop a primary continuum of support to mirror that of the secondary sector.

Both areas of work highlighted that establishing one provision would not be sufficient to meet the varying needs of pupils who are already in receipt of a statement of Special Educational Needs (SEN) for SEBD or be sufficient to cater for the numbers of pupils needing support and who are predicted to need support in the future. As a result it was recognised that an extra provision for assessment purposes would be necessary to ensure the continuum of support is effective and that sufficient numbers of pupils can be supported without delay.

At its meeting of 20th July 2017, Education, Skills and Cabinet Committee approved consultation on the establishment of a specialist facility at Crynallt Primary School for primary age pupils with social emotional and behavioural difficulties.

Identifying Potential Host Schools

In identifying host schools for specialist primary SEBD the following criteria has been applied.

The host school will:

- be fully committed to inclusion and provide a caring and supportive environment that will have a positive impact on pupils' personal well-being and development
- demonstrate a good track record for ensuring the progress of all pupils
- be a mainstream school delivering primary phase education as pupils will need to access the Foundation Phase or Key Stage 2 curriculum
- provide the opportunity for integration, as appropriate, into mainstream classes and mainstream activities to support the assessment process
- be able to provide pupils with high quality learning experiences
- have space available suitable to meet the needs and requirements of the pupils
- be within reasonable travelling distance for primary age pupils and have easy vehicular access

Following scoping discussions, two schools, Crynallt Primary and Coedffranc Primary, were identified as being suitable for hosting a provision for SEBD having met the above criteria.

The benefits of the proposal

The proposal seeks to complement the specialist provision and support already available within the County Borough. The specialist provision at Crynallt Primary School, complemented by specialist provision at Coedffranc Primary School, will form part of a continuum of support.

At Crynallt Primary School it is intended to establish a Learning Support Centre (LSC) for pupils with SEBD. This facility will be for up to 12 primary age pupils in receipt of a statement of SEN who may require longer term provision.

It will be managed by the school and be under the school's governance. However it will be a facility recognised by the Council as reserved for pupils with SEN and pupils admitted to the proposed LSC would be in addition to the admission number of the school. Admission to the provision would be via a special admission panel of the Council and specific entry and exit criteria will apply. All placement decisions will be predicated on the expectation that schools have exhausted their own resources in meeting the needs of these pupils.

Pupils at the proposed LSC will benefit from being taught by specialist staff, experienced in working with pupils with more complex SEBD needs. Mainstream schools will further develop capacity to plan and provide for pupils presenting with these needs.

In addition, consultation is also taking place on a proposal to establish a facility at Coedffranc Primary School which will provide a period of assessment for up to 12 primary age pupils with SEBD. Specialist staff will develop and implement support packages for pupils with the aim of reintegrating children into mainstream school. It will also provide the opportunity for more detailed assessment, as appropriate, of the needs of pupils who are going through the statutory assessment process.

Both proposed provisions will alleviate the current pressure to address demand for places for pupils with more complex needs, avoiding potential costly out of county placements and allowing opportunities for children to access learning within their local community.

3. Details of the school affected by this proposal

Crynallt Primary School

Crynallt Primary School Afan Valley Road, Cimla, Neath SA11 3AZ is a maintained, English-medium, community school for boys and girls age 3-11 and serves the area of Cimla on the outskirts of Neath. The primary school opened in September 2013 following the amalgamation of the separate infant and junior schools and grew further with the transfer of pupils following the closure in 2015 of a nearby primary school and also from a number of admissions from another primary school closure at the same time.

Currently, the school has the capacity to accommodate 480 full-time pupils and 110 part-time (nursery) pupils (55 am/55 pm). As at January 2017 (PLASC return) the school had 41 (8%) full-time surplus places with 439 full-time (and 68 part time nursery pupils) on roll. Full-time pupil numbers at the school are predicted to fall over the next five years - table 1.

Table 1

	Actual NOR at Jan 2017	Projected NOR at Jan 2018	Projected NOR at Jan 2019	Projected NOR at Jan 2020	Projected NOR at Jan 2021	Projected NOR at Jan 2022
F/T	439	418	414	410	407	393
P/T	68	67	66	67	67	67
Proposed LSC	0	12	12	12	12	12

Making provision for a specialist resource by adapting existing accommodation at the school would reduce the school's full-time pupil capacity to approx. 420. Given the projected pupil numbers for the school, sufficient capacity remains available to accommodate the proposed LSC. In addition, within existing room

usage there is flexibility to reorganise accommodation so as to increase the school's overall capacity should that be necessary.

Historical full-time pupil numbers (annual school census) are shown in table 2 together with the current number on roll.

Table 2

	Jan 2007 Inf/Jun	Jan 2008 Inf/Jun	Jan 2009 Inf/Jun	Jan 2010 Inf/Jun	Jan 2011 Inf/Jun	Jan 2012 Inf/Jun	Jan 2013 Inf/Jun	Jan 2014 Pri	Jan 2015 Pri	Jan 2016 Pri	Jan 2017 Pri	Sept 2017 Pri
F/T	423	394	385	370	378	383	378	368	396	444	439	418

Quality of teaching and learning

Outcomes

In June 2015, Crynallt Primary School was inspected by Estyn, the school inspectorate for Wales, and was judged to be good for both current performance and prospects for improvement. The school has been consistently categorised as green or yellow indicating it is a highly effective school which has secured good levels of learner outcomes in key indicators.

Estyn (2015) report that: 'most pupils make good progress from their starting points as they move through the school', and data indicates that the school performs well when compared to other schools in the local authority and across Wales.'

In 2016, 88% of Foundation Phase pupils achieved the Foundation Phase Outcome Indicator (achieved by attaining Outcome 5 in the three core areas of learning), compared with 81% in Neath Port Talbot, 87% across Wales as a whole and 91% within the family of schools. In 2017 the year 2 cohort increased to 72 pupils and 86% attained Outcome 5 or above in Language, Literacy and Communication, 89% in Mathematical Development and 88% in Personal and Social Development, Well-being and Cultural Diversity.

In Key Stage 2 in 2017, 95% of pupils achieved the expected level 4 in Maths, an increase of 6% on the previous year's data. Additionally 94% of pupils achieved level 4 in English and 97% in Science. 94% of pupils attained level 4 in all three core subjects in 2017, the highest percentage in the last 5 years.

Pupil wellbeing and behaviour is noted to be good and Estyn report that pupils: 'show respect, care and concern for others and take responsibility for their own actions.' Attendance at 94.6% places the school consistently in quartile 2.

Provision

Estyn report that the school has developed into a happy and inclusive primary school community. There is a caring and positive ethos in the school where pupils feel appreciated and valued. The school provides a pleasant and effective learning environment for pupils, and the extensive outdoor provision enhances learning across the curriculum.

Children with additional learning needs are well supported and the school has worked hard to ensure that children with more complex needs are able to make progress. The school works closely with parents and has a well-established nurture group to support mainstream pupils with SEBD.

The school staff have developed good working relationships to help ensure that pupils are supported and make progress. Estyn report that: 'The school has effective links with a range of external specialist agencies, for example social services and an educational psychologist. These links contribute well to improved outcomes for pupils with behavioural, emotional, social and learning difficulties.'

Leadership and Management

Estyn report that leadership of the school is purposeful and effective, and that there is a strong focus on maintaining and improving pupil outcomes.

Partnership working is strength of the school and good relationships have been formed with the local authority, health and children's services. Children who are looked after by the local authority have received targeted support to ensure that they are not disadvantaged and the school has established effective partnerships with foster carers.

Staff are reported to work well together to: 'create an inclusive and stimulating environment for pupils' (Estyn).

Quality of accommodation

Crynallt Primary School consists of two large teaching blocks (previously the separate infant and junior school buildings), two demountable buildings and a separate nursery block all positioned within the extensive school grounds.

Both teaching blocks are graded as B for building condition and B (lower school), C (upper school) for accessibility.

The lower building (previously the infant school) was constructed in 1971 although some parts of the building have been refurbished. It is reported that the building is sound and in satisfactory condition.

The upper building (previously the junior school) is over 50 years old but is reported to be in fair condition, having been maintained to an acceptable standard.

The proposal would seek to use surplus accommodation in the lower school building, creating a self-contained unit with space for teaching, nurture and developing life skills. There will be a one-off capital cost for the refurbishment/conversion work for which money has been identified from the Council's resources.

4. **Options that have been considered**

The Council has the responsibility for ensuring that it is making effective use of resources and facilities in order to deliver the very best educational opportunities for children and young people.

Option 1 – status quo, maintain existing provision in Neath Port Talbot

The establishment of an LSC has been identified as an important requirement within a new delivery model of a continuum of support for pupils with SEBD. The continuum will ensure that schools and the Council work in partnership to focus on prevention and early intervention in order to meet the needs of vulnerable children and young people and to ensure the best possible outcomes.

Maintaining the status quo will not realise opportunities to address these concerns or to alleviate the current pressure to address demand for places for pupils with more complex needs.

Without this provision some pupils may have difficulty maintaining a place at a mainstream school with the possible result that vulnerable pupils could have their education interrupted with potentially damaging long term consequences and exclusion rates may increase.

Failing to implement the proposal will result in a range of teaching/learning and financial benefits not being fully realised, including the loss of opportunities for a pupils to access specialist staff and support and for more efficient and effective use of resources.

This option is not preferred by officers.

Option 2 – establish a Learning Support Centre for primary age pupils with SEBD at a location within the County Borough other than Crynallt Primary School

Crynallt Primary has been identified a suitable location for the provision of an LSC for a number of clearly identified reasons including the experience and expertise that can be provided by its staff, the nurturing and supportive ethos within the school and the good record the school has at partnership working with a range of agencies.

Additionally, it has been recognised that the provision should be situated within a primary school to ensure that pupils at the LSC can access the full curriculum and have opportunities to integrate with mainstream pupils as appropriate. Crynallt Primary is an effective school demonstrating good pupil outcomes and, as such, is well placed to ensure that pupils attending the LSC will have the prospect to benefit from effective teaching and learning experiences. Crynallt Primary School is conveniently located within Neath Port Talbot, near to the centre of Neath, ensuring travelling distances are reasonable for the majority of pupils who are likely to attend, and also has the space available to accommodate the provision without compromising the facilities for mainstream pupils on roll.

It is felt that other locations across the County Borough would not meet the requirements as well as the proposed location at Crynallt Primary.

This option is not preferred by officers.

Option 3 – establish a Learning Support Centre for primary aged pupils with SEBD at Crynallt Primary School

As stated previously, the establishment of an LSC has been identified as an essential provision to enable the local authority to better support the needs of pupils with a statement of SEN for SEBD. Without such a provision it will prove difficult for the Council to meet the aims of its inclusion strategy and to better provide for pupils with more complex needs.

Crynallt Primary School has been identified as having a nurturing and supportive environment and is the proposed location for the LSC for the reasons stated in Option 2 (above). The facility will be resourced with specialist staff who will identify barriers to learning, and provide intensive specialist interventions and/or longer term support.

This option is preferred by officers.

Preferred Option - Option 3

Having considered information gathered to date, it is the view of officers that Option 3 outweighs the alternatives considered as it is this option that best fits the host school assessment criteria for this specialist provision. It is, therefore, preferred as the basis of consultation.

5. Impact of the proposal

Impact on pupils and parents

The proposed LSC will increase the opportunity for primary pupils to access support in a specialist setting based within the nurturing environment of a primary school. This will enable pupils to have their needs assessed and to acquire the skills and understanding to manage their individual behaviours and learning requirements.

Early intervention for pupils with SEBD should help to prevent more complex and potentially costly support being necessary as a child matures, enabling pupils to return to a mainstream school setting earlier and continue their education successfully at a younger age, avoiding developing negative perceptions of school and helping to improve children's self-esteem and wellbeing.

Early intervention for pupils with SEBD should also provide greater opportunities for working with parents and carers as they, generally, have a greater role to play in their child's education when the child is young, often lessening as the pupil moves into secondary school and becomes more independent. Working with parents and carers at an early stage would have a significant impact on the child's progress.

The proposed specialist provisions will be accessible to primary age pupils from across the County Borough.

Impact on travel arrangements

Pupils' travel needs will be assessed in line with the Council's Home to School Travel policy. Pupils placed at the LSC who live 2 miles or more from Crynallt Primary School will be considered for assistance with home to school travel.

Under the School Travel Plan requirements, all schools, together with the Council's Road Safety Team, are committed to:

- improving road safety within the local community
- raising awareness about travel issues

- encouraging walking, cycling and public transport for the school journey where applicable
- encouraging independent travel where applicable

Crynallt Primary is a well-established school with established walking routes for children. It is relatively centrally located within the County Borough and readily accessible by vehicle.

During 2015 work took place to create a safe drop off and pick up area on site for pupils travelling to the school by bus and the school monitors this area effectively with specific entry and exit times to ensure traffic is managed and pupils are kept safe. If this proposal is approved it is expected that any pupils requiring transport to the provision would also be able to utilise this area with careful management and arrangements appropriate to the needs of individual pupils.

Impact on governors

The governing body and the school leadership team at Crynallt Primary will be responsible for the day to day management of the LSC, including the specialist staff who will become part of the school's staffing complement. The school budget will be funded accordingly.

Impact on special needs education provision

As a self-contained provision the LSC will not have a direct impact on the ALN/SEN provision of the school where pupils with additional learning needs, including children with statements of special educational needs, are supported in a mainstream setting with appropriate funding for this purpose.

However, the specialist knowledge and skills-set of the staff employed to work at the LSC will be available to share with mainstream staff at the school and, as such, will indirectly benefit ALN/SEN provision at the school.

It is also envisaged that the LSC staff will be able to provide support and training for other mainstream primary schools across Neath Port Talbot, building skills, competencies, expertise and capacity of all staff working with children with SEBD.

Financial impact

To manage the LSC, Crynallt Primary School will receive additional funding for pupils requiring a specialist placement.

Meeting the special needs education of pupils in local settings, i.e. within the County Borough, avoids having to secure expensive out-of-county provision. The cost of providing education outside the County Borough for pupils with specialist needs is high, and can amount to c. £80k per pupil per year. This annually presents a significant demand on the Council's education budget.

The provision will be funded from the delegated schools budget and the school will receive sufficient funding for 12 specialist places.

The LSC will be resourced by specialist teachers and teaching assistants with the appropriate skills set.

A self-contained unit will be developed in surplus accommodation at the school. There will be a one-off capital cost for the refurbishment/conversion work for both the LSC provision at Crynallt Primary School and the complementary facility at Coedffranc Primary School for which £300k has been secured from the capital programme.

Primary age pupils living 2 miles or more from the LSC will be considered for assistance with travel costs and as such there is likely to be an increase on transport costs as a result of this proposal. Annual transport costs are difficult to predict as this will depend on the number of children needing to be transported and on the distance they will need to travel to the provision from their home. In order to manage home to school travel costs, where appropriate, existing transport provision will be accessed on a shared basis. The location of this school within the County Borough, being reasonable central with good access, will further moderate travel costs.

There are no capital receipts, land/building transfers or disposals, or recurrent cost savings directly related to this proposal other than savings from potential home education/out-of-county placement costs.

There will be an indirect saving to the school accrued as a result of alternative usage of surplus accommodation.

Equality impact assessment

An equality impact assessment has been carried out and found that there is no adverse effect on any particular group and the process has checks and monitoring in place to ensure that any unmet need is identified and any potential adverse effect is fully evaluated and impact mitigated.

Establishing the specialist provision within a mainstream primary school breaks down barriers and aids the elimination of discrimination, harassment and victimisation. Both the primary school and the proposed LSC are inclusive for

pupils of all backgrounds. The proposal will promote the understanding of the needs of different groups.

Having the LSC attached to the mainstream school allows the pupils attending to have the same opportunities as their mainstream peers as all pupils will be able to access the same curriculum and facilities.

The proposal will have a positive effect on the staffing complement of the school as an increase in pupil numbers by the establishment of the provision will require additional members of staff with specialist skills to support pupils.

The full EIA is available at:

<https://democracy.npt.gov.uk/documents/s31384/App.A%20-%20Equality%20impact%20assessment.pdf>

Workforce impacts

The position of staff currently employed at the school will not be adversely affected by this proposal. In fact, the increased number of pupils secures staff employment by creating additional employment opportunities by way of an increased staffing complement.

Additional staff posts have been identified for the provision. These will comprise specialist teachers and teaching assistants. The skills and expertise that these additional staff members will possess will be available to be utilised for the benefit of the wider, mainstream school communities.

Legal impacts

The proposal will establish SEN provision in a mainstream school where the pupils admitted are in addition to the admission number for the school and where the provision is recognised by the Council as reserved for pupils with SEN. As such, this constitutes a regulated alteration requiring the statutory publication of the proposal. The School Standards & Organisation (Wales) Act 2013 (the Act) provides the legislative framework by which the Council may implement a proposal. The Welsh Government's School Organisation Code, July 2013, made under Sections 38 and 39 of the Act, imposes on the Council requirements and guidelines on matters relating to school organisation. The Council's procedures are in line with legislative requirements.

Pupil travel arrangements will be in line with the requirements of the Learner Travel (Wales) Measure 2008; the Learner Travel Statutory Provision and Operational Guidance 2014; and the Council's Home to School Travel Policy, 2017.

Revenue funding will be in line with the requirements of the School Standards and Framework Act 1998; the School Funding (Wales) Regulations 2010; and the Council's approved formula for funding schools.

The management of staff affected by the proposal will follow the relevant school policy and procedure requirements.

Risk management

A risk assessment has been carried out under the Council's Risk Management Policy 2015.

Potential risk areas in implementing the proposal include:

- educational outcomes for pupils are not improved
- integration at the LSC is unsuccessful
- re-integration to base school is unsuccessful
- negative response from parents of host school
- negative response from parents of pupils to be accommodated at the LSC
- discrimination against protected characteristics resulting in a negative impact on one or more protected groups
- staff with appropriate skills and expertise not available
- increased home to school travel time for some pupils leading to poor attendance.
- Welsh language development not supported
- early intervention does not prevent the need for further support at a later stage

Failing to implement the proposal will result in a range of teaching/learning benefits not being fully realised, particularly in relation to:

- opportunities for a pupils to access specialist staff and support
- early intervention for younger pupils, reducing the risk of more costly support at a later stage
- host schools indirectly benefit from specialist staff on site
- mainstream schools benefit from increased support and training in order to improve skills and build capacity

Given that the proposal builds on the experience, skills and expertise that currently exist at the host school, the specialist support available at the LSC and the application of specific 'entry' and 'exit' criteria, the potential effects of identified risks will be mitigated by implementation of the proposal.

The full risk assessment is available at:

<https://democracy.npt.gov.uk/documents/s31385/App.B%20-%20Risk%20Assessment.pdf>

Impact on community usage

The proposal should have no adverse impact on community usage at Crynallt Primary School as there is no closure or reduction in community facilities involved with this proposal. The LSC will occupy accommodation surplus to the school's requirements and will be a self-contained unit within the school having no impact on the school's operation regarding community usage.

Welsh Language Impact assessment

Crynallt Primary School is categorised as an English-medium school where Welsh is taught as a second language in accordance with the National Curriculum. Provision at the LSC will mainly reflect provision at the school. The Council is satisfied that the provision for Welsh language education at the LSC will be sufficient to meet the language requirements of the pupils admitted as the LSC will provide for those pupils who speak Welsh as their first language or whose base school is a Welsh-medium school by ensuring pupils have access to staff who can support them through the medium of Welsh.

The full Welsh Language Impact Assessment is available at:

<https://democracy.npt.gov.uk/documents/s31386/App.C%20-%20Welsh%20language%20impact%20assessment.pdf>

6. Legal process and consultation

Neath Port Talbot County Borough Council is the proposer and the Council wishes to hear the views of all interested parties before deciding whether to progress its proposal. All responses to this consultation will be considered when making its decision and a consultation report will be published following the end of the consultation period. The consultation report will summarise the issues raised by consultees and include a response from the Council. The consultation report will also set out Estyn's view on the proposal.

Having considered the views expressed by interested parties, if the Council decides to proceed with its plan it will publish a statutory proposal. The intended publication date for this will be **10th November 2017**. Once the statutory proposal is published there will be a 28 day period to respond in writing, known as the 'objection period'. Only objections submitted during this period will be considered. If objections are received an objection report will be published following the end of the objection period. The report will summarise each objection raised and provide the Council's response.

Please note: only written objections submitted during the statutory notice period will be considered. Any comment submitted as part of the consultation process will need to be re-submitted in writing during the statutory notice period if it is to be considered as an objection.

Following the conclusion of the objection period the Council is required to determine the proposal and the matter will go before the Council’s Education, Skills and Culture Cabinet Board for decision. In its decision making the Cabinet Board will give due consideration to any objections raised alongside the case for the proposal. The proposal will be determined in line with the requirements of the School Standards and Organisation (Wales) Act 2013 and associated School Organisation Code 2013.

Process timetable

Consultation on this proposal follows the guidelines established by the Welsh Government

	<i>Activity</i>	<i>Activity period</i>
1	Decision to consult on proposal (ESC Cabinet Board)	Thurs. 20 th July 2017
2	Consultation period	Wed. 6 th September – Fri. 20 th October 2017
3	Consultation report published	Thurs. 9 th November 2017
4	Decision to publish proposal (ESC Cabinet Board)	Thurs. 9 th November 2017
5	Publication of statutory notice	Fri. 10 th November 2017
6	Period for submitting objections	Fri. 10 th November – Thurs. 7 th December 2017
7	Objection report published	Thurs. 4 th January 2018
8	Determination of proposal (ESC Cabinet Board)	Thurs. 4 th January 2018
9	Proposed implementation date	Mon. 8 th January 2018

Meetings, as set out below, have been arranged in order to receive comments and suggestions direct. These meetings will also provide an opportunity for questions to be asked about the proposal.

Pupils will be consulted during the course of the school day at a time which causes least disruption.

Consultee	Date/time	Venue
School staff	3.30 p.m. Weds. 20 th September	Crynallt Primary school
Governors	4.30 p.m. Weds. 20 th September	Crynallt Primary school

Making comment on the proposal

The purpose of this consultation document is to provide information and to invite views on the Council's proposal to establish an LSC at Crynallt Primary School. Consultation meetings are being held with key stakeholders so that interested parties have the opportunity to ask questions. If you have questions regarding this consultation document then please contact the Council at the address below.

Those being consulted include pupils, parents, governors and staff of Crynallt Primary School, as well as other schools, other local authorities and Estyn. A full list of those being consulted is attached.

Formal consultation will take place during the period: **6th September 2017 to 20th October 2017**. Comments on the proposal must be submitted in writing by letter, e-mail or on the comment form attached to this document. Responses are to be received no later than the **20th October 2017** and should be sent to the following address:

Aled Evans, Director of Education Leisure and Lifelong Learning, Civic Centre, Port Talbot SA13 1PJ (marked for the attention of Debora Holder) or e-mail to: SSIP@npt.gov.uk

List of Consultees

Crynallt Primary School

Pupils
Parents/Carers/Guardians
School Staff
Governing Body
Wider School Community

All other NPT schools

Bordering Authorities - Swansea / Bridgend / Carmarthenshire / Powys / RCT

Diocese - Diocese of Menevia, Swansea
CIW - Diocesan of Llandaff, Vale of Glamorgan

Trade Unions - Regional Organisers for: 3 x Non-teaching & 6 x Teaching

NAASH (Secondary Schools Forum)
LLAN (Primary Schools Forum)

MP (for Aberafan) – Stephen Kinnock
MP (for Neath) – Christina Rees

AM (for Aberafan) – David Rees
AM (for Neath) - Jeremy Miles

Regional AMs (South Wales West) -
Suzy Davies/Bethan Jenkins/Caroline Jones/Dai Lloyd

Neath Town Council

NPT Elected Members

WG Schools Management Division

Estyn

Regional Education Consortium (ERW)

NPTCBC Integrated Transport Unit

Police & Crime Commissioner

Children & Young Person Partnership
(including Early Years Development and Childcare)

Communities First Partnership

NPTC Group

SEN Partners –

SNAP Cymru

Action for Children

Child & Adult Mental Health Services (CAMHS)

Consultant Community Paediatrician

The Children's Centre NPT Hospital (Therapeutic Services)

NPTCBC as the maintaining authority -

NPT Senior Management (Education)

NPT Admissions Officer

NPT ERW Officer

NPT Education Psychologists

NPT ALNST

NPT Governor Support

NPT Human Resources

NPT Legal Services

NPT Planning

NPT Property Management

NPT Gypsy/Traveller Officer (Education)

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Comment Form

Please provide your comment including suggestions for alternatives on the proposal to establish specialist provision for primary age pupils with Social Emotional and Behavioural Difficulties at Crynallt Primary School, Afan Valley Road, Cimla, Neath SA11 3AZ.

Your comments /suggestions (*additional space overleaf*)

Alternatively you may wish to indicate which of the following reflects your views:

	Please tick
I support the proposal	
I do not feel strongly one way or the other	
I do not support the proposal	

Please circle if you are:

Crynallt Primary School: Teacher / Non-Teaching School Staff / Governor / Parent / Pupil /Local Resident / Other (please state)

Please tick if you wish to be informed that the consultation report is available and provide your contact details: _____

Please detach this form and return to:

Director of Education Leisure and Lifelong Learning, Civic Centre, Port Talbot SA13 1PJ (marked for the attention of Debora Holder)
or you can e-mail your comments to: SSIP@npt.gov.uk

All comments must be received by **no later than 20th October 2017**

Additional comments/suggestions

A large, empty rectangular box with a thin black border, occupying most of the page below the header. It is intended for providing additional comments or suggestions.